

EPC Report to PRAC

Strategic Plan Progress

March 27, 2018

Introduction

Academic Year 2017-2018 is the third and final year of College of Marin's last three-year cycle of strategic planning for the *Educational Master Plan 2009-2019* (EMP). The strategic plan uses mostly quantitative performance indicators, baselines, and targets to gauge improvement and determine if objectives are met.

Champions for each objective provide written and oral reports to the EPC. The EPC then rates the progress on each objective based on those reports. Two ratings are done for each objective. First, the EPC uses color coding to rate the extent to which activities designed to achieve the objective were implemented: red (no activity), yellow (some activity) or green (high activity). Second, the EPC determines whether the objective was met for the year: yes or no depending on whether the performance indicator target was achieved.

Since the February 13, 2018 presentation to PRAC, the EPC has assessed progress on the objectives outlined below. Full reports on these objectives can be found on the EPC meetings [website](#). A summary follows.

Student Success

Objective	Progress on Implementing Activities	Objective Met (Based on Meeting Performance Indicators)
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1.1 *Increase institutional preparedness to address student equity.*



Yes

A follow-up survey administered to COM employees in Fall 2017 demonstrates that there has been an increase in training opportunities and participation in training around student equity since Fall 2015. Training opportunities are now becoming more focused on certain topics such as equitable hiring and equity in the classroom.

3.1 *Institutional/programmatic decisions reflect sound data and analysis of factors impacting student success.*



Yes

Numerous decisions have been made based on studies and data, such as established hours and amenities for the new fitness center, which non-enrolled students to call for targeted follow-up, professional development offerings, and course schedule mailing. PRIE routinely tracks indicators and outcome measures, produces research and analyses both proactively and in response to requests, and advances the dissemination and use of data through collaboration and presentations across the College.


4.1 *Increase percentage of students advancing from pre-college level courses to college-level courses by 2018.*



No

The percentage of students who advance from pre-college to college-level courses by 2018 is not 10 percentage points above the baseline, therefore the objective is not met. However, more students are placing into transfer-level courses as a result of multiple measures. There have been some curricular changes within the past year and more will need to be implemented as a result of AB 705, which requires multiple measures in assessment and placement practices that optimize a student's likelihood to complete transfer-level math and English within a one-year timeframe.

Community Responsiveness

Objective	Progress on Implementing Activities	Objective Met (Based on Meeting Performance Indicators)
1.1 <i>Engage community and economic development partners to participate in the assessment of industry and community demands for workforce and economic development. The findings will be shared with the campus community.</i>		Yes
Business and community needs assessment findings are shared within the community and campus through a variety of channels such as presentations to the Board of Trustees, Marin Economic Forum, and e-newsletters. CTE regularly examines the local and regional workforce, as well as economic development indicators. Advisory committee meetings convene at least annually. COM engages in many joint ventures with other colleges and programs unique to the region.		