Arts & Humanities Division

PRESENTER:

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College of Marin's Mission

College of Marin's commitment to educational excellence is rooted in providing equitable opportunities and fostering success for all members of our diverse community by offering:

- preparation for transfer to four-year colleges and universities
- > associate degrees and certificates
- > career technical education
- ➤ basic skills improvement
- English as a second language
- *≻*lifelong learning
- > community and cultural enrichment

College of Marin responds to community needs by offering student-centered programs and services in a supportive, innovative learning environment that promotes social and environmental responsibility.

Community Connections/Service

→ Public Performances

- ➤ Music Oratorio, College Chorus, Chamber Singers, Symphony Orchestra, Symphonic Band, Jazz Ensemble, Brass Ensemble, Opera = ~26 performances/semester both on & off campus.
- ➤ The Orchestra has grown by 50% in the last two years to fill virtually all seats with students; the audience has doubled from prior year; & program donations have increased roughly 5x over!
- > Drama 2 major theatre productions/semester (14 performances) + several Brown Bags on campus
- > Dance concerts on campus (on hiatus)
- > Art Gallery move to implement an Artwork on Campus Advisory Group.
- ➤ Host of annual **Drawing Marathon for Bay Area Models Guild** (April 9th)
- > COM Literary Magazine: http://www.comliterarymag.com/issues archive
- **►** Lifelong Learning & Cultural Enrichment classes
 - > Studio Arts
 - ➤ Music Ensembles
 - Languages

Arts & Humanities Departments

Communication

- Communication
 Studies
- Media Studies
- Digital Journalism & Studio Production

English & Humanities

- English
- Humanities
- Philosophy
- Writing Center& OnlineWriting Center

World Languages & Culture

- ASL
- Chinese
- French
- Italian
- Japanese
- Spanish

Fine Arts

- Studio Arts
- Art History
- Architecture
- Gallery

Performing Arts

- Dance
- Drama
- Music

Summary of Faculty and Staff

> Administrative Assistants: 5

Full Time Faculty: 30

➤ Part Time Faculty: 57

➤ Coordinators: 6

Lab Techs: 2

➤ Stage Technician: 1

>Accompanist: 1

➤ Gallery Sitters (hourlies): 2

➤ Other Hourly Staff: 4

➤ Contractors: Myriad



Arts & Humanities Departments

Communication

- 3 FT Faculty
- 11 PT Faculty

English & Humanities

- 10 FT Faculty
- 9 PT Faculty
- 2 Writing Center & Online Writing Center Coordinators

World Languages & Cultures

- 4 FT Faculty
- 9 PT Faculty

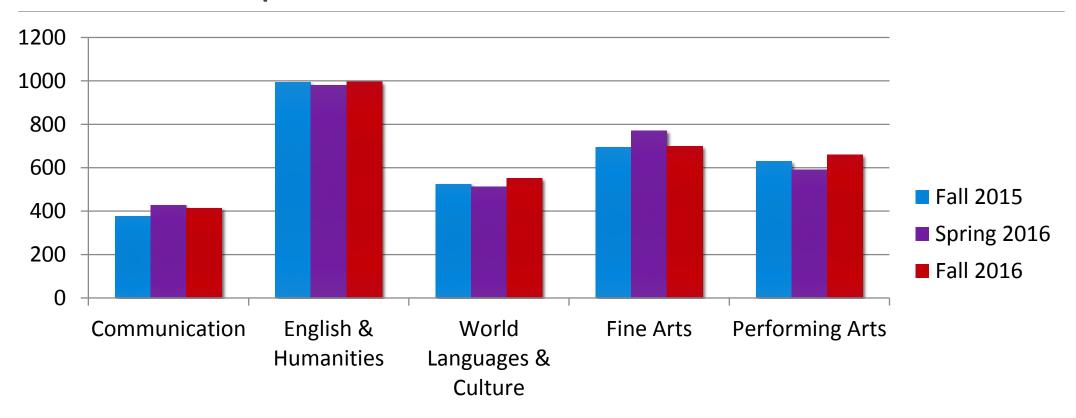
Fine Arts

- 6 FT Faculty
- 14 PT Faculty
- 1 Gallery Coordinator
- 2 Lab Techs
- 2 Gallery Sitters (hourlies)

Performing Arts

- 7 FT Faculty
- 14 PT Faculty
- 3 Coordinators
 Dance,
 Drama, Music
- 1 Stage Technician
- 1 Accompanist
- 4 Hourly Staff
- Myriad Contractors

Unduplicated Headcount across Departments



Degree Type	# Degrees
AA-T Communication	# Degrees
AA-T English	9
AA-T Spanish	1
AA Liberal Arts: Communication Studies	22
AA Liberal Arts: Language Arts & Humanities	27
AA Liberal Arts: Visual & Performing Arts	8
AA Art	16
AA Communications Filmmaking	2
AA Dance	11
AA Drama	6
AA French	10
AA Mass Communications	1
AA Music	7
AA Spanish	36
AS Applied Design: Interior	2
Total	176

Fall 2013 – Spring 2016



Major	# Transferring to 4-year institution as of Fall 2016
Applied Design 2 or 3 Dimensional	4
Applied Design Interior	1
Architecture	7
Art	43
Communications: Mass Communications	21
Communication Transfer	g
Communications	2
Communications Filmmaking	6
Dance	6
Drama	11
English	22
English Transfer	13
French	4
Humanities	12
Liberal Arts: Communication Studies	17
Liberal Arts: Language Arts & Humanities	11
Liberal Arts: Visual & Performing Arts	7
Liberal Arts & Sciences	23
Music	11
Spanish	12
International Studies	5

Fall 2013 - Spring 2016 (Total 250)

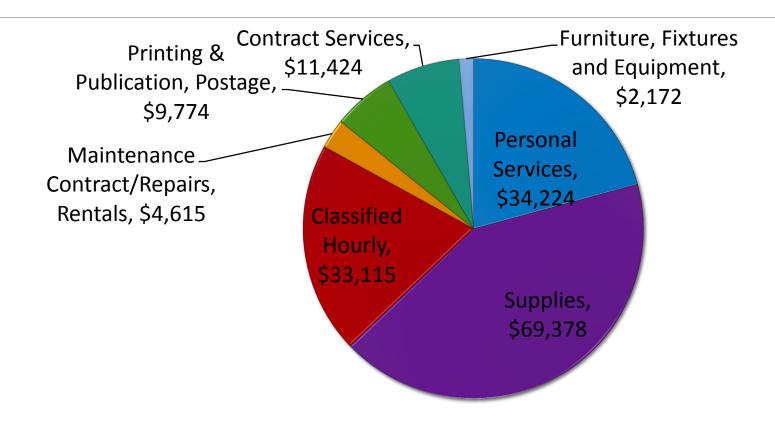


Major Initiatives/Focus: English & Humanities

- The English program & English Skills collaborate in Effective Practices meetings to norm & align learning outcomes for English $98 \rightarrow 120 \rightarrow 150$, sharing pedagogies & resources (3-4 meetings/semester)
- English faculty also meet monthly to discuss department business, plan literature offerings, consider instructional support needs, create community & collaboration
- ➤ Puente & FYE Learning Communities English 120 & 150
- ➤ PRIE analysis shows Puente students are 4.3 times more likely than comparison group to succeed in English 120; 2.1 times more likely to enroll in English 150; and 2 times more likely to succeed in English 150 the first time enrolled
- ➤ Moving to multiple measures assessments for student placement
- English 150 increased from 3 units to 4 units
- Ties to other programs: 1/6 of English 150 students are also Nursing students the equivalent of five of 30 sections offered annually

Budget

(Total: \$4,739,106)



Programmatic Needs

Instructional Equipment

Fine Arts: \$73,154Performing Arts: \$89,341

•Communication: \$84,500

•Total: \$246,995

Under \$500

•Fine Arts: \$10,900

•Performing Arts: \$15,195

•Communication: \$4,100

•Total: \$30,195

Budget Augmentations

- •Fine Arts: Annual Equipment Repair & Maintenance budget: \$4,000
- Music: Instructional Supplies: \$10,000
- •Total: \$14,000

Miscellaneous

- English: additional funding for Writing Center
- Music: Classroom remodels, especially PA 75 & practice rooms
- •Replace boards in Music classrooms

Units/Staff

- •Music: 9 TUs (Music 106, 108, 180)
- (Writing Center: 16 TUs) including summer coordinator
- •(French 108A/B, 110/112/114: 3)
- •(Spanish 108A: 3)
- •(Spanish 203HB: 6)
- •(Spanish hybrid/DL courses: 6)
- •Total: up to 44

Technology

- •Architecture: Rhino 3D 30 seat license renewals (3 yrs.): \$1,000
- Architecture: 30 software license renewals: \$750
- •Music: 10 Finale 2016 licenses: \$3,500
- •Drama: QLab4 AV software license for JD & Studio Theatres: \$819
- •Fine Arts: Updated AV systems in classrooms: \$10,000
- English: additional computer classrooms

•Total: \$16,069+

Summary

✓ Main Takeaways

- ✓ What we do: We offer various degrees and transfer pathways, as well as a positive face for the college via public performances & art
- ✓ Where we are headed: Strengthening our community and high school partnerships in an effort to create a stronger pipeline of diverse students.
- ✓ What we need to get there: Continued support through the allocation of resources
- **√** Top Priorities:
 - ✓ Increase the number of degrees and transfers
 - ✓ Decrease time to degree and transfer