

# Library

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PRESENTER:

SARAH FRYE, LIBRARY DEPARTMENT CHAIR

KAREN MCSWEEN, LIBRARY TECHNICIAN III

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# College of Marin's Mission

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College of Marin's commitment to educational excellence is rooted in providing equitable opportunities and fostering success for all members of our diverse community by offering:

- preparation for transfer to four-year colleges and universities
- associate degrees and certificates
- career technical education
- basic skills improvement
- English as a second language
- lifelong learning
- community and cultural enrichment

*The Library supports all areas  
of the College's Mission!*

College of Marin responds to community needs by offering student-centered programs and services in a supportive, innovative learning environment that promotes social and environmental responsibility.

# 2016 ACRL report shows library contributions to student learning and success in 4 areas:

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1. ***Students benefit from library instruction in their initial coursework.*** Information literacy initiatives for freshmen and new students underscore that students receiving this instruction perform better in their courses than students who do not.
2. ***Library use increases student success.*** Students who use the library in some way (e.g., circulation, library instruction session attendance, online databases access, study room use, interlibrary loan) achieve higher levels of academic success (e.g., GPA, course grades, retention) than students who did not use the library.
3. ***Collaborative academic programs and services involving the library enhance student learning.*** Academic library partnerships with other campus units, such as the writing center, academic enrichment, and speech lab, yield positive benefits for students (e.g., higher grades, academic confidence, and retention).
4. ***Information literacy instruction strengthens general education outcomes.*** Libraries improve their institution's general education outcomes and demonstrate that information literacy contributes to inquiry-based and problem-solving learning, including critical thinking, ethical reasoning, global understanding, and civic engagement.

# One Library, Two Locations

## Kentfield Campus

- Open 54 hours per week
- 113,296 visits in AY 2015-2016
- 53 reference hours
- 140 instruction sessions
- 64 computers
- 87,000 books

## Indian Valley Campus

- Open 32 hours per week
- 3,948 visits in spring 2016
- 16 reference hours
- 6 instruction sessions
- 29 computers
- 3,000 books

# Summary of Faculty and Staff

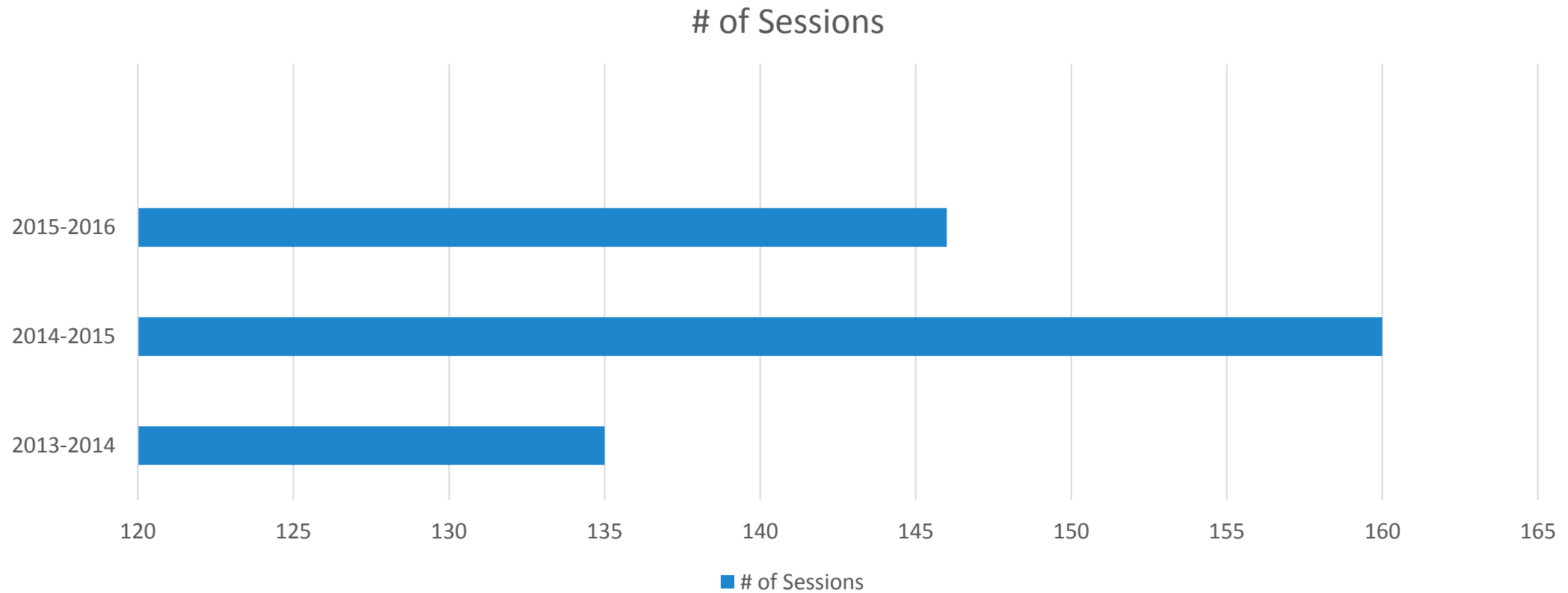
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- Administrator: David Snyder
- Administrative Assistant: Eileen Acker
- Dept. Chair/Library Coordinator:  
John Erdmann and Sarah Frye
- Full Time Faculty: 3.0 FTE
- Part Time Faculty: 1.0
- Full Time Staff: 5.0 FTE (1 vacant)
- Hourlies: 5



# Course Integrated instruction

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Discipline	# of Sessions
English	68
ESL	18
Speech	16
Counseling	10
Political Science	8
History	5
Psychology	5
Biology	3
Nursing, Physics, Business, COMPASS, High School Visits	20
<b>TOTAL</b>	<b>153</b>

## 2015-2016 Course Integrated Instruction by Discipline

“Students benefit from library instruction in their initial coursework”

“Information literacy instruction strengthens Gen Ed outcomes.”

# Current Focus Areas

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- **Library Textbook Program**

- Began with one section of MATH 103 in 2014
- Expanded in spring 2017 to include 14 sections across Math and Sciences, serving ~500 students
- \$15,000 investment yielded 560 textbooks, saving students approximately \$50,000 per semester

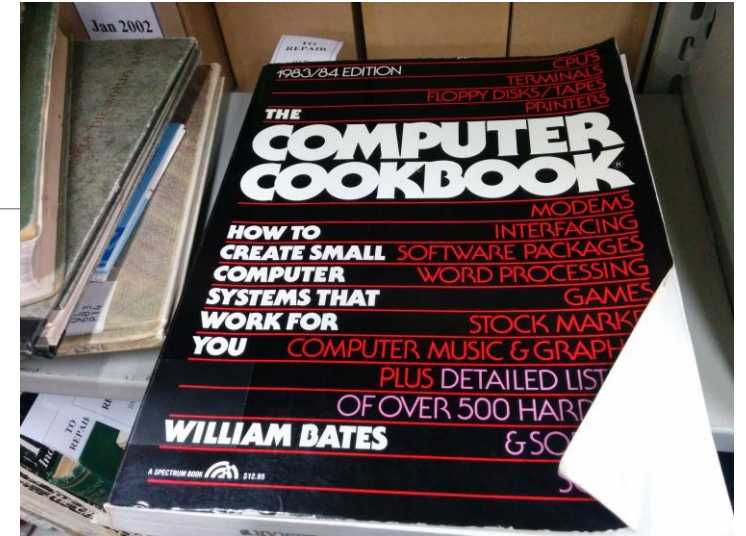
- **Collection Development (next slide)**

- **New facility expected in fall 2021 will require:**

- Careful planning to ensure faculty meets user needs
- Updating the print collection
- Looking at ways to grow and improve instruction and services
- Events that are relevant to students and the community:
  - Haddie Lecture Series, COMmon Read, partnerships with ESCOM, MARINet, and Book Passage

# Library Collection

- Over 90,000 titles total: KTD (87,000) and IVC (3,000)
  - Most books purchased in the 1970's
  - Does not reflect current disciplines and research topics
  - ~53,000 library items have not been checked out since 1996
  - More than 50% of collection has not left library in two decades
- Joining MARINet in 2014 expanded access to 1.2 million items
- Joining LINKPlus in 2015 expanded access to over 11 million physical resources across CA and NV
- **REQUEST: \$750,000** to update print collection, paid out as \$150,000 for 5 years. This will allow us to update 12% of the estimated 25% of the collection that is outdated.



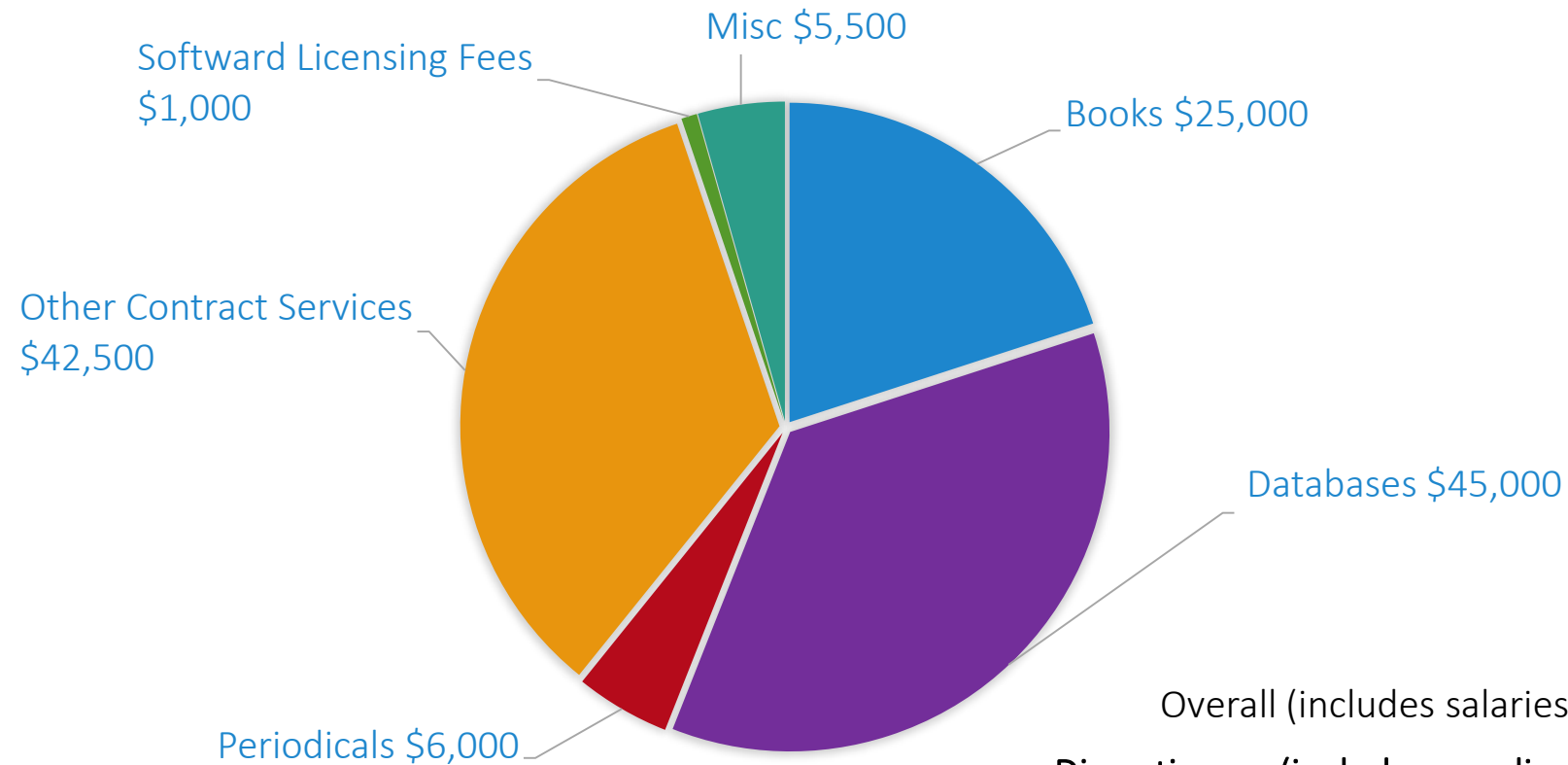
# Planning Agenda

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- We hope the new Library will be the heart of the College!
- We will need ongoing institutional support to:
  - Update the physical collection and electronic resources
  - Grow the Library Textbook Program and partner with the Zero Cost Initiative
  - Be involved in HUM 101
  - Provide professional development through Flex sessions
  - Provide information literacy instruction across all disciplines, supporting the College's information literacy SLO.
  - Provide safe, welcoming space for ALL students!
- Library Charrette Scheduled in May to discuss library staffing/leadership

# Annual Budget

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Overall (includes salaries, benefits, discretionary funds) \$1.17M

**Discretionary (includes supplies, physical and digital resources) \$125,000**

Provided annually by ASCOM for course reserves \$12,000

# Programmatic Needs – Short Term

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Staffing Requests (note that we have requested these positions annually since 2014)

- (1) Faculty
- (1) Staff

## Instructional Equipment/Materials

- \$150,000 – Library Books – Received \$200,000 Block Grant funds to be spent by September 30, 2017
- \$4,600 – Book Drop
- \$4,975 – Shelving for IVC Library

## Technology/Software Requests

- \$3,000 – Credo Reference Database (annual subscription)

Total Funding Request from 2016 Mini Program Review: \$12,575  
+ 1.0 FTE faculty and 1.0 FTE staff positions

# Programmatic Needs – Long Term

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## Instructional Equipment/Materials

- \$540,000 Additional Block Grant Funds for Collection Development for 2017-beyond
- \$900 Book Scanner

Total Funding Request from Five-Year Bond Spending Plan: \$ 540,900

*\$ 3,000 Credo Reference Database if not funded*

*+ 1.0 FTE faculty and 1.0 FTE staff positions*

# Summary

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- The Library supports all areas of the College mission
- We are preparing for new facility in 2021
- Top priorities:
  - Update collections
  - Adequate staffing

