## Math and Sciences Division

PRESENTER:
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## College of Marin's Mission

College of Marin's commitment to educational excellence is rooted in providing equitable opportunities and fostering success for all members of our diverse community by offering:
$>$ preparation for transfer to four-year colleges and universities
$>$ associate degrees and certificates
> career technical education
$>$ basic skills improvement
$>$ English as a second language
>lifelong learning
$>$ community and cultural enrichment
College of Marin responds to community needs by offering student-centered programs and services in a supportive, innovative learning environment that promotes social and environmental responsibility.

## Summary of Faculty and Staff

-Administrative Assistants: 3
PFull Time Faculty: 31
$>$ Part Time Faculty: 52
$>$ Coordinators: 2
$>$ Lab Techs: 5
$>$ Math IS: 2
>Hourlies: 7


## Math and Sciences Departments

| Social |
| :---: |
| Sciences |
| - 3 FT Faculty |
| - 11 PT |
| Faculty |


| Behavioral |
| :---: |
| Sciences |
| - 5 FT Faculty |
| - 8 PT Faculty |


Life \& Earth
Sciences

Mathematics

- 9 FT Faculty
- 8 PT Faculty
- Biology Lab Coordinator
- 3 Lab Tech (2.42 FTE)
- 3 Hourly Staff
- 7 FT Faculty
- 16 PT Faculty
- 1 Math Laboratory Coordinator
- 2 Math IS (1.2 FTE)
- 4 Hourly Staff


## Unduplicated Headcount across Departments



|  |  |
| :--- | ---: |
| Degree Type | \# Degrees |
| AA Liberal Arts, Social \& Behavioral Science | 228 |
| AA Liberal Arts, Natural Science | 111 |
| AA-T Psychology | 38 |
| AS Physical Science | 21 |
| AA-T Sociology | 16 |
| AA-T Political Science | 15 |
| AA Mathematics | 9 |
| AS Biology | 8 |
| AA-T Anthropology Transfer | 5 |
| AA-T Economics | 2 |
| AS-T Mathematics | 2 |
| AA Political Science | 1 |
| AS Computer Science | 1 |
| AS Engineering Transfer | 1 |
| AS Mechanical Engineering | 1 |
| AA-T Physics | 1 |
| Total | 1 |

## Fall 2013 - Spring 2016



|  | \# Transferring to 4-year <br> Major |
| :--- | ---: |
| Anstitution as of Fall 2016 |  |
| Behavioral Science |  |
| Biology | 6 |
| Chemistry | 83 |
| Computer Science | 20 |
| Engineering Technology | 32 |
| Engineering Transfer | 8 |
| Geology |  |
| History | 34 |
| Liberal Arts and Sciences |  |
| Mathematics |  |
| Mathematics Transfer | 1 |
| Natural Science | 23 |
| Physical Science | 25 |
| Physics | 2 |
| Physics Transfer |  |
| Political Science |  |
| Political Science AA-Transfer | 10 |
| Psychology | 12 |
| Social Science | 2 |
| Sociology | 18 |
|  | 12 |
|  | 78 |

## Fall 2013 - Spring 2016



## Major Initiatives/Changes/PR Focus Areas

1. Removal of Math $85 / 95$ out of the Math Department in the Math Skills Department (MASK)
2. Accelerated Math 101/103 Pilot Fall 2017
3. Engineering 110 at Terra Linda Spring 2017
4. Western Regional Human Anatomy and Physiology Society (HAPS) conference
5. American Association of University Women (AAUW) STEM Day
6. Multiple Measures

## Planning Agenda

$>$ Connection to Strategic Plan
> Initiative \#2 supports Strategic Objective SA2.1: Decrease time to degree by at least one year for the first cohort of the three-year strategic plan.
>Initiative \#2 supports Strategic Objective SS4.1: Increase percentage of students advancing from precollege level course to college level courses by 2018.
>Initiative \#3 supports Strategic Objective SA5.1: Increase dual enrollment of high school students by 15 percentage points per year during the three years of this plan.

## Budget

## (Total: 7,505,225)



## Programmatic Needs

| Instructional <br> Equipment |
| :--- |
| - BIOL:79,775 |
| - GEOG: 9,860 |
| - Physical |
| Sciences: |
| 24,000 |
| - Physics: 66,375 |
| - ENGG: 21,450 |
| - Total: 201,460 |
|  |
| - *Museum |
| Cabinets: |
| 163,375 |


| Under 200 | Between 200- <br> 500 |
| :--- | :---: |
| - GEOL: 3,574.24 <br> - BIOL: 4,060.4 <br> - Total:7,634.64 | BIOL: 4,636 |

Miscellaneous

- GCMS Repair: 10,000
- Physical Sciences: 10,350
- GEOG: 1,000
- ENGG: 50,000
- Total:71,350


## Units/Staff

- BIOL: 7.98
- GEO: 3
- POLS: 3
-ECON: 3
-.5FTE
Geog/Geol Lab Tech
- Physics Hourly: 5,100
- Math: 3,980
- Math Pilot: 4,080
- Total:13,160

Technology

- Physical

Sciences: 7,600

- Physics: 24,000
- Total:31,600


## Summary

## $\checkmark$ Main Takeaways

$\checkmark$ What we do: We offer various degrees and transfer pathways
$\checkmark$ Where we are headed: Continuing to strengthen our community and high school partnerships in an effort to create a stronger pipeline of diverse students.
$\checkmark$ What we need to get there: Continued support through the allocation of resources
$\checkmark$ Top Priorities:
$\checkmark$ Increase the number of Degrees and Transfers
$\checkmark$ Decrease time to degree and transfer

