# PRAC COMMUNITY EDUCATION, LIFELONG LEARNING AND INTERNATIONAL EDUCATION PRESENTATION

February 26, 2019

Carol Hildebrand, Director

#### **GUIDING PRINCIPLES**

Equity and excellence cannot be divided.

--Ernest L. Boyer

#### **PRAC Guiding Principles**

- All recommendations must be student centric, meaning that they should not only impact the least number of students possible, but also consider how we can better help as many students as possible reach their educational goals, whether by changing what we do or how we do it.
- All recommendations must be equity-minded, meaning that they should call attention to patterns of inequity in student outcomes by critically reassessing our practices, policies, and structures and recognizing stereotypes that harm student success.
- All recommendations must focus on protecting and improving teaching and learning by illustrating efforts to employ cogent best practices and innovation.
- All recommendations must acknowledge that as a community college we are responsive to our diverse community, but cannot be all things to all people all the time so we must find creative ways to stay true to our mission.



- ...providing equitable opportunities and fostering success for all members of our diverse community by offering:
- preparation for transfer to four-year colleges and universities
- associate degrees and certificates
- career technical education
- basic skills improvement
- English as a second language (IEP)
- lifelong learning (Lifelong Learning/ESCOM, Community Education)
- community and cultural enrichment (Community Education, Lifelong Learning, International Education)



#### **MEETING OUR MISSION: IE**

Moving from a different country and adapting oneself to new things can be tough. However, College of Marin is going to be your turning point to start a new chapter in your life. College of Marin gave me a life-changing experience and instilled passion and hope in me. Seunghyup (Alex), South Korea

Computer Science / Mathematics **COM Credit Student** 



#### MEETING OUR MISSION: INTENSIVE ENGLISH PROGRAM

- The whole program offered tools that we as international students need. I always was treated with respect, and love. Being part of this program was like belonging to a family.
- Alba, IEP Graduate, transferred to COM Credit



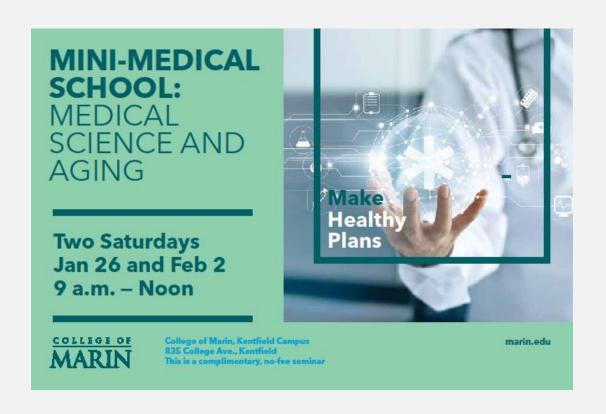
#### **MEETING OUR MISSION: CE AND LL**

- **Writing:** Open, welcoming, encouraging and supportive environment in which to write and explore poetry.
- Music: Teacher is obviously dedicated and committed. His immersion in the content is evident in this fast-moving class. Bravo College of Marin for supporting this dedicated teacher.
- **Physical Education:** This class contributes greatly to my physical fitness and feeling of wellbeing.



#### MEETING OUR MISSION: MINI MEDICAL SCHOOL 2019

- -2019: ~400 attendees at each session
- Very positive feedback
  - -This is my 3rd MMS which I love.
    -It is a great forum for health and wellness concepts and concerns that I see in our community every day.
    (2018 participants)
- 98% of 2018 respondents would attend MMS again



### MEETING OUR MISSION: FRIDAY AFTERNOON AUTHOR SERIES

- Successful collaboration with ESCOM, COM Library, and Book Passage
- Over 240 attendees in 2018
- Join us! Fridays, I-2:30pm
- Free and open to the public



"This was one of the most outstanding book talks I have ever attended." "I welcome this kind of cultural and intellectual event in Marin, appreciate that it's free, and am glad that it promotes reading and books."

#### **FACULTY, STAFF, ADMINISTRATORS**

#### **Faculty:**

- > 5 PT IEP
- > ~150 PT Community Education and Lifelong Learning

#### Staff:

- Administrative Assistant- | FTE
- > ESA II- I FTE
- > ESA I- I FTE
- International Student Advisor- IFTE
- ➤ Intensive English Program Coordinator- I (.4 FTE)
- Program Specialists- 2 FTEs
- > IVOF&G Farm Manager and Lead Gardener- "dotted line" departmental staff members

#### **Administrators:**

- > Program Administrator- | FTE
- Director- I FTE

#### COMMUNITY EDUCATION & LIFELONG LEARNING STUDENTS SERVED

- 4,200 students
- 8,500 enrollments
- 7000 instructional hours
- 450 courses
- Median age: 63
- Students age range: 14-97
- Majority of students are female





## INTERNATIONAL EDUCATION STUDENTS SERVED 2016-2017

- 78 F-1 students, Credit and IEP Spring 19
- 98 F-1 Students
  Annually 17-18 Fast Facts
- Many other international students (non-F-I visas)
- Wide variety of countries represented



#### WHAT WE PROVIDE





#### **DIRECT IMPACT**









SMALL BUSINESS DEVELOPMENT CENTER

MARIN



#### **BROADER IMPACT**

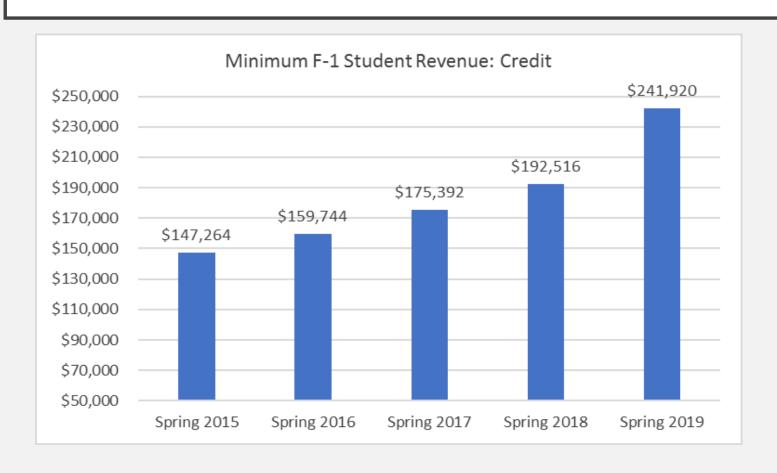




### INTERNATIONAL EDUCATION

<ul> <li>Management</li> </ul>	\$33,015
<ul> <li>Classified Staff</li> </ul>	\$62,441
• Benefits	\$40,966
<ul> <li>Instructional Supplies</li> </ul>	\$500
<ul> <li>Other Supplies</li> </ul>	\$1,500
<ul> <li>Food and Related Supplies</li> </ul>	\$2,500
<ul> <li>Travel and Conference</li> </ul>	\$19,000
<ul> <li>Dues and Membership</li> </ul>	\$2500
<ul> <li>Maintenance Agreements</li> </ul>	\$400
<ul> <li>Marketing/Advertising</li> </ul>	\$4,050
<ul> <li>Postage</li> </ul>	\$300
• Furniture, Fixtures, Equipment	\$300
TOTAL:	\$167,472
Non-Discretionary: \$136,442 Discretion	ary: \$31,050

#### TUITION AND CAPITAL OUTLAY FEE REVENUE: F-I CREDIT STUDENTS, SPRING 2019



## COMMUNITY EDUCATION AND LIFELONG LEARNING INTENSIVE ENGLISH PROGRAM

Adopted Budget FY19

<ul> <li>PT Instructors</li> </ul>	\$139,000
<ul> <li>PT Classified Staff</li> </ul>	\$16,000
<ul> <li>Benefits</li> </ul>	\$66,000
<ul> <li>Instructional Supplies</li> </ul>	\$400
<ul> <li>Other Supplies</li> </ul>	\$200
TOTAL:	\$222,500

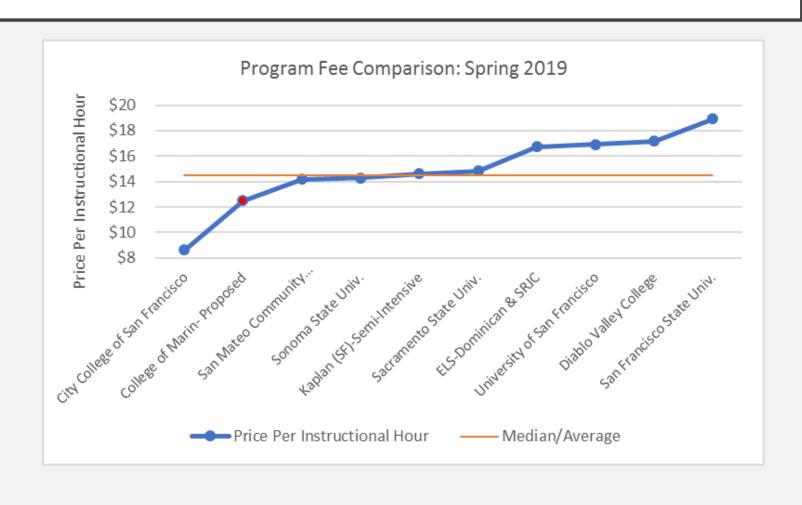
Discretionary: \$156,500

Non-Discretionary: \$66,000

#### **APPROVED FY20 IEP FEE INCREASES**

Hours of Instruction	FY19 Semester Fees	Proposed FY20 Semester Fees
Full Program, F-1 Visa (20 hours)	\$3500	\$3990
Full Program (20 hours)	\$3250	\$3705
Half Program (10 hours)	\$1963	\$2238
Quarter Program (5.5 hours)	\$1133	\$1292

#### LOCAL IEP FEE COMPARISON



## COMMUNITY EDUCATION AND LIFELONG LEARNING PROGRAM MANAGEMENT

•	Management	\$190,497
•	Classified Staff	\$355,077
•	Benefits	\$286,428
•	Other Supplies	\$1,900
•	Travel and Conference	\$500
•	Software Licensing	\$17,998
•	Bank Card Services	\$17,348
•	Postage	\$26,500
•	Marketing/Advertising	\$650
•	Schedule Development	\$44,000
•	Other Supplies	\$396
T	OTAL:	\$941,294
N	on-Discretionary: \$832,002	Discretionary: \$109,292

## COMMUNITY EDUCATION AND LIFELONG LEARNING EMERITUS/ESCOM COURSES

•	PT Instructors & Benefits	\$159,578
•	PT Classified	\$2,599
•	Instructional Supplies	\$1,000
•	Materials Fees	\$4,400
•	Other Supplies	\$1,700
•	Food and Related Supplie	s \$150
•	Personal Services	\$1333
•	Rentals	\$1,560
•	Haddie Scholarships	\$18,945
•	Instructors-Haddie	\$35,000
T	OTAL:	\$226,265
N	on-Discretionary: \$0	Discretionary: \$226,265

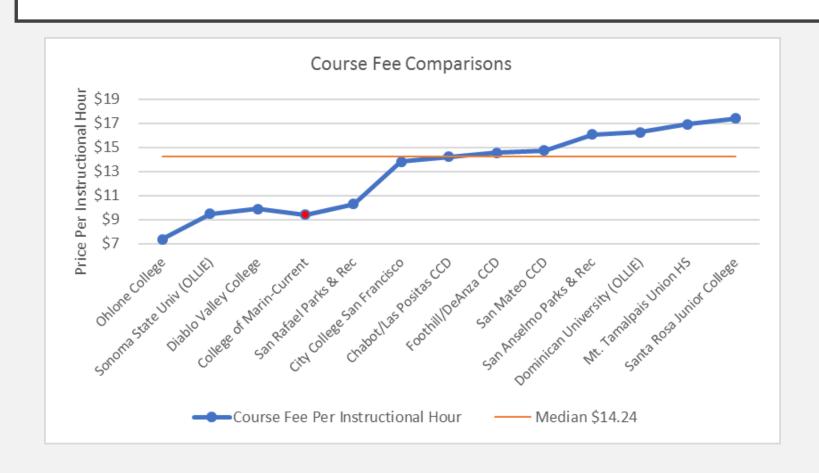
## COMMUNITY EDUCATION AND LIFELONG LEARNING SPECIAL (COMM ED) COURSES

•	PT Instructors & Benefits	\$144,596
•	PT Classified	\$4,000
•	Instructional Supplies	\$1,000
•	Materials Fees	\$12,800
•	Other Supplies	\$500
•	Food and Related Supplies	\$150
•	Personal Services	\$6,500
•	Maintenance Agreements	\$50
•	Contract Services	\$10,000
•	Furniture, Fixtures, Equipme	ent \$1,570
T	OTAL:	\$181,116
N	on-Discretionary: \$0 D	iscretionary: \$181,116

## COMMUNITY EDUCATION AND LIFELONG LEARNING GRAND TOTAL

<ul> <li>Administration</li> </ul>	\$941,294
<ul> <li>Intensive English Program</li> </ul>	\$222,500
<ul><li>Emeritus/ESCOM Courses</li></ul>	\$226,265
<ul> <li>Special (Comm Ed) Courses</li> </ul>	\$181,116
TOTAL:	\$1,571,175

## COMPARING CURRENT COMMUNITY EDUCATION AND ESCOM FEES



#### **CONSIDERING FEES FOR FY20**

- Enrollment steady since FY19 fee increase
- Continuing to address overdue fee adjustments
- New expenses: staff cost-of-living adjustments (COLA) and UPM faculty raises (FY19)
- Continue financial assistance & incentives, as well as new funding opportunities to keep courses accessible

## COMMUNITY EDUCATION AND LIFELONG LEARNING: HELPING REVENUE MEET EXPENSE

- Increase enrollment
- Revise course fees
- Explore other revenue sources
- Decrease expenses
- Explore partnerships, opportunities
- Attribute expenses to appropriate area

#### POSSIBLE NEW REVENUE, POSSIBLE SAVINGS

#### Possible Revenue:

- Increase enrollment- current and Tam to COM students- ~\$15K
- CE-LL fee increase, TBD- \$55-85K
- IEP fee increase (approved)- \$20K
- MMS, other grants- ~\$50K
- Contract education and events- assess feasibility

#### Possible Savings:

- Decrease expenses (and weigh tradeoffs)- Program Administrator \$130K, merged winter-spring schedules (pilot FY19) \$15K, combined IEP levels (pilot FY19) \$20K
- IEP-ESL alignment/pathway- \$225-250K
- Other CELLIE team ideas: Merge Constant Contact accounts, leverage COM marketing efforts, e.g., combine summer schedules/mailings, etc.

#### **QUESTIONS**

The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking.

--Albert Einstein