# Math and Sciences

Presenter:

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## College of Marin's Mission

- College of Marin's commitment to educational excellence is rooted in providing equitable opportunities and fostering success for all members of our diverse community by offering:
  - > preparation for transfer to four-year colleges and universities
  - associate degrees and certificates
  - > career technical education
  - basic skills improvement
  - English as a second language
  - lifelong learning
  - community and cultural enrichment
- College of Marin responds to community needs by offering student-centered programs and services in a supportive, innovative learning environment that promotes social and environmental responsibility.

# AREA Departments

#### Social Sciences

- Economics
- Ethnic Studies
- History
- Political Sciences

#### Behavioral Sciences

- Anthropology
- Behavioral Sciences
- Psychology
- Sociology

#### Physical Sciences

- Astronomy
- Chemistry
- Computer Sciences
- Engineering
- Physics

### Life & Earth Sciences

- Biology
- Geology
- Geography
- Environmental Sciences
- Natural History

#### Mathematics

• Math

# Summary of Faculty and Staff

- Administrative Assistants: 3
- Full Time Faculty: 32
- Part Time Faculty: 56
- Coordinators: 2
- Lab Techs: 5
- Math IS: 2
- Hourlies: 7



# Math and Sciences Departments

#### Social Sciences

- 3 FT Faculty
- 11 PT Faculty

### Behavioral Sciences

- 6 FT Faculty
- 8 PT Faculty

### Physical Sciences

- 6 FT Faculty
- 11 PT Faculty
- 2 Lab Tech

### Life & Earth Sciences

- 8 FT Faculty
- 11 PT Faculty
- Biology Lab Coordinator
- 3 Lab Tech (2.42 FTE)
- 3 Hourly Staff

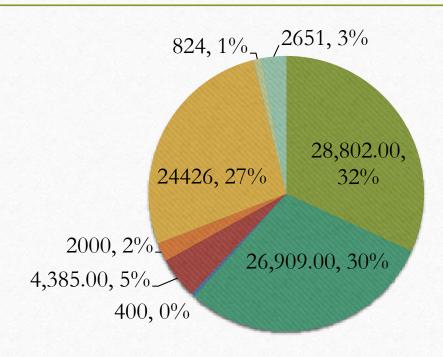
#### Mathematics

- 9 FT Faculty
- 15 PT Faculty
- 1 Math Laboratory Coordinator
- 2 Math IS (1.2 FTE)
- 4 Hourly Staff

# 2018-19 Budget Overview

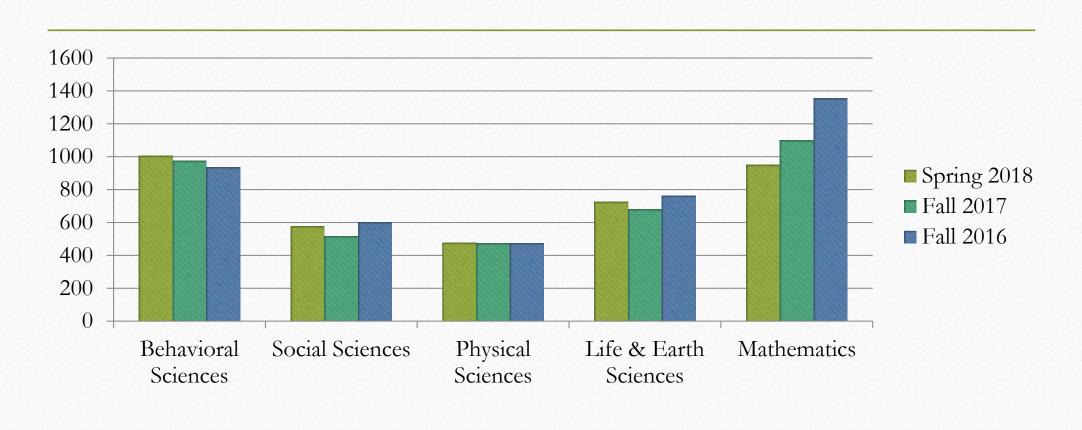
Description	Budget					
Permanent Academic Salaries	\$3,302,001.00					
Permanent Classified Salaries	\$578,826.00					
Benefits	\$1,568,863.00					
Total Non-discretionary	\$5,449,690.00					
PT Faculty	\$2,357,255.00					
Classified Hourly	\$28,802.00					
Supplies	\$26,909.00					
Personal Services	\$400.00					
Travel	\$4,385.00					
Maintenance contract/repairs	\$2,651.00					
Software License	\$2,000.00					
Other Contract Services	\$24,426.00					
Recruiting	\$49.00					
Furniture, Fixtures and Equipment	\$824.00					
Total Discretionary	\$2,447,701.00					
Total Budget	\$7,897,391.00					

# Discretionary Budget 2018-2019



- Classified Hourly
- Supplies
- Personal Services
- Travel
- Software Licenses
- Contract Services
- Equipment
- Maintenance Contracts

## Unduplicated Headcount Across Departments



Degree Type	▼ # Degree ▼				
AA-T-CSU Anthropology					
AA-T CSU History	9				
AA-T UC	1				
AA Natural Science	93				
AA Social and Behavioral Science	169				
AA-CSU Natural Science	1				
AA-CSU Social and Behavioral Science	2				
AA-Mathematics	3				
AA-T-CSU Economics	10				
AA-T-CSU Political Science	21				
AA-T-CSU Psychology	69				
AA-T-CSU Sociology	25				
AA-T Geography	2				
AA-T-UC Economics	1				
AA-T-UC Psychology	2				
AA-T-UC Sociology	2				
AA-UC Natural Science	1				
AA-UC Social and Behavioral Science	2				
AS Biology	5				
AS Computer Science	3				
AS Physical Science	18				
AS-T-CSU Physics	2				
AS-T Mathematics	3				
AS-T-UC Mathematics	1				
Total	453				

Fall 2015 – Spring 2018



Major	# transferred			
Anthropology	9			
Biology	71			
Chemistry	8			
Computer Science	47			
Economics	16			
Engineering	10			
Geography	2			
Geology	6			
History	6			
International Studies	1			
LA Social Behavioral SC	53			
Liberal Arts and Sciences	1			
Liberal Arts Natural Sciences	30			
Mathematics	19			
Physical Sciences	21			
Physics	6			
Political Science	30			
Psychology	121			
Social Science	2			
Sociology	52			
Total	511			

# Fall 2015 - Spring 2018



## In three years Math & Sciences will be:

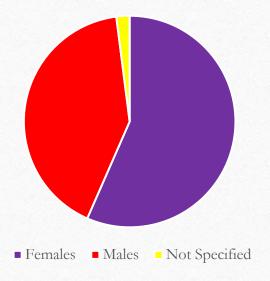
- Continuing to offer a variety of degrees, transfer pathways, and certificates
- Supporting our underrepresented STEM students through a new learning community
- Continuing to strengthen our community and high school partnerships in an effort to create a stronger pipeline of diverse students.

### To get there my area needs:

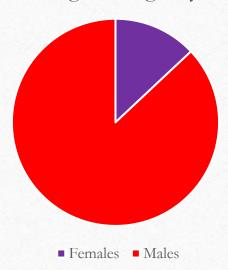
- STEM Learning Community Coordinator: Cost 5 units/sem (46,000)
- This aligns with PRAC's guiding principles that all recommendations must be student centric, equity-minded, and responsive to our diverse community.

Term		201610 - Spring 2016 Credit/Noncredit		201710 - Spring 2017 Credit/Noncredit			201810 - Spring 2018 Credit/Noncredit			
		Total Headcount	Passed	Success Rate	Total Headcount	Passed	Success Rate	Total Headcount	Passed	Success Rate
Course	Gender	Value	Value	Value	Value	Value	Value	Value	Value	Value
10	9Female	18	4	22.22%	10	3	30.00%	16	5 6	37.50%
	Male	45	13	3 28.89%	43	15	34.88%	20	5 8	30.77%
	Other/Unknown	1	. (	0.00%	1	. (	0.00%	1	l (	0.00%
	Sub-total by 109	64	17	26.56%	54	- 18	33.33%	43	3 14	32.56%
11	5 <mark>Female</mark>	<b>11</b> 1	78	3 70.27%	101	62	61.39%	115	95	82.61%
	<b>M</b> ale	83	59	71.08%	86	57	66.28%	94	72	76.60%
	Other/Unknown	(	(	0.00%	. 2	. 2	100.00%	. 4	1 3	75.00%
	Sub-total by 115	194	137	70.62%	189	121	64.02%	213	170	79.81%
12	3Female	17	10	58.82%	7	4	57.14%		5 4	66.67%
	Male	20	15	57.69%	21	. 13	61.90%	28	3 14	50.00%
	Other/Unknown	(	(	0.00%	. 0	(	0.00%		) (	0.00%
	Sub-total by 123	43	25	58.14%	28	17	60.71%	34	18	52.94%
124	4Female	11	. 10	90.91%	. 8	5	62.50%	13	3 10	76.92%
	Male	32	2	75.00%	30	22	73.33%	29	21	72.41%
	Other/Unknown	(	(	0.00%	. 0	(	0.00%	1	. 1	100.00%
	Sub-total by 124	43	34	79.07%	38	27	71.05%	43	3 32	74.42%
19		Ę		100.00%	. 0	C	0.00%	. (	) (	0.00%
22	3Female	4		2 50.00%	. 4	. 4	100.00%	,	1 3	75.00%
	Male	13	4	30.77%	18	13	3 72.22%	11	L 9	81.82%
	Sub-total by 223	17	′ (	35.29%	. 22	17	77.27%	15	5 12	80.00%
22	4 <mark>Female</mark>	2	3	3 100.00%	. 7	7	100.00%	,	. 4	100.00%
	<b>M</b> ale	17	10	94.12%	14	- 13	92.86%	17	16	94.12%
	Sub-total by 224	20	19	95.00%	21	20	95.24%	21	1 20	95.24%
Sub-total by MATH		1215	644	53.00%	1195	666	55.73%	953	564	59.18%
		1215	644	53.00%	1195	666	55.73%	953	564	59.18%

Gender at COM



#### Gender in Engineering Physics Series



		201610 - Spring 2016			201710 - Spring 2017			201810 - Spring 2018		
		Credit/Noncredit			Credit/Noncredit			Credit/Noncredit		
		Total			Total			Total		
		Headcount	Passed	Success Rate	Headcount	Passed	<b>Success Rate</b>	Headcount	Passed	Success Rate
Course	Gender	Value	Value	Value	Value	Value	Value	Value	Value	Value
207A	<mark>Female</mark>		<mark>2</mark> 1	50.00%	3	3	100.00%	, <mark>4</mark>	3	75.00%
	Male	2	0 12	60.00%	21	16	76.19%	20	17	85.00%
	Other/Unknown		0 0	0.00%	0	0	0.00%	. 1	. 0	0.00%
	Sub-total by 207A	2	2 13	59.09%	24	19	79.17%	25	20	80.00%

# Can Do Without (for 2019-20 FY)

- 28.75 units from the Math Skills and Math Allocation due to AB 705 implementation. Approximate **savings of \$132,250**.
- .4 of an AA II. Approximate salary savings of \$23,180 plus benefits.
- Math Lab Coordinator reduction from 8 to 2 (or 1) units. Approximate savings of \$27,600-\$32,200.
- Biology Lab Coordinator elimination: 4 units. Approximate **savings of \$18,400.**

# Total Budget Savings (19-20 FY)

Math Skills and Math Allocation (AB 705)	<b>\$132,25</b> 0
AA II	\$23,180
Math Lab Coordinator	\$27,600
Biology Lab Coordinator	\$18,400
STEM Learning Community Coordinator	<b>\$46,</b> 000
Net Savings	\$155,431

# Can Do Without (From M&S Chairs)

- Coordinator Units
- Look at redundancies such as Statway
- Trucks around campus
- Move to 4 day work week

# Can Do Without (From M&S Techs)

- Waste Disposal
- Moving from a 3 to 2 semester biology series
- Combo Lectures/Individual labs

## Summary

- ✓ Main Takeaways
  - ✓ What we do: We offer various degrees, transfer pathways, and certificates
  - **✓** Top Priorities:
    - ✓ Increase the number of Degrees, Transfers, and Certificates
    - ✓ Decrease time to degree and transfer
    - ✓ Increase number of students advancing from pre-college level course to college level courses
    - ✓ Increase support for our underrepresented STEM students
    - Continuing to strengthen our community and high school partnerships in an effort to create a stronger pipeline of diverse students.