## Math and Sciences

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## College of Marin's Mission

- College of Marin's commitment to educational excellence is rooted in providing equitable opportunities and fostering success for all members of our diverse community by offering:
$>$ preparation for transfer to four-year colleges and universities
$>$ associate degrees and certificates
> career technical education
$>$ basic skills improvement
$>$ English as a second language
$>$ lifelong learning
$>$ community and cultural enrichment
- College of Marin responds to community needs by offering student-centered programs and services in a supportive, innovative learning environment that promotes social and environmental responsibility.


## AREA Departments

## Social Sciences

- Economics
- Ethnic Studies
- History
- Political

Sciences

Behavioral Sciences

- Anthropology
- Behavioral Sciences
- Psychology
- Sociology

Physical Sciences

- Astronomy
- Chemistry
- Computer Sciences
- Engineering
- Physics

Life \& Earth Sciences

- Biology
- Geology
- Geography
- Environmental Sciences
- Natural History


## Mathematics

- Math


## Summary of Faculty and Staff

Administrative Assistants: 3
$>$ Full Time Faculty: 32
Part Time Faculty: 56
$>$ Coordinators: 2
$>$ Lab Techs: 5
$>$ Math IS: 2

$>$ Hourlies: 7

## Math and Sciences Departments



## Life \& Earth Sciences

- 8 FT Faculty
- 11 PT Faculty
- Biology Lab Coordinator
- 3 Lab Tech (2.42 FTE)
- 3 Hourly Staff


## Mathematics

- 9 FT Faculty
- 15 PT Faculty
- 1 Math Laboratory Coordinator
- 2 Math IS (1.2 FTE)
- 4 Hourly Staff


## 2018-19 Budget Overview

| Description | Budget |
| :--- | :--- |
| Permanent Academic Salaries | $\$ 3,302,001.00$ |
| Permanent Classified Salaries | $\$ 578,826.00$ |
| Benefits | $\$ 1,568,863.00$ |
| Total Non-discretionary | $\$ 5,449,690.00$ |
| PT Faculty | $\$ 2,357,255.00$ |
| Classified Hourly | $\$ 28,802.00$ |
| Supplies | $\$ 26,909.00$ |
| Personal Services | $\$ 400.00$ |
| Travel | $\$ 4,385.00$ |
| Maintenance contract/repairs | $\$ 2,651.00$ |
| Software License | $\$ 2,000.00$ |
| Other Contract Services | $\$ 24,426.00$ |
| Recruiting | $\$ 49.00$ |
| Furniture, Fixtures and Equipment | $\$ 824.00$ |
| Total Discretionary | $\$ 2,447,701.00$ |
| Total Budget | $\$ 7,897,391.00$ |

## Discretionary Budget 2018-2019



- Classified Hourly
- Supplies

■ Personal Services
■ Travel

- Software Licenses
- Contract Services
- Equipment
- Maintenance Contracts


## Unduplicated Headcount Across Departments



| Degree Type | \# Degree |
| :--- | ---: |
| AA-T-CSU Anthropology | 8 |
| AA-T CSU History | 9 |
| AA-T UC | 1 |
| AA Natural Science | 93 |
| AA Social and Behavioral Science | 169 |
| AA-CSU Natural Science | 1 |
| AA-CSU Social and Behavioral Science | 2 |
| AA-Mathematics | 3 |
| AA-T-CSU Economics | 10 |
| AA-T-CSU Political Science | 21 |
| AA-T-CSU Psychology | 69 |
| AA-T-CSU Sociology | 25 |
| AA-T Geography | 2 |
| AA-T-UC Economics | 1 |
| AA-T-UC Psychology | 2 |
| AA-T-UC Sociology | 2 |
| AA-UC Natural Science | 1 |
| AA-UC Social and Behavioral Science | 2 |
| AS Biology | 5 |
| AS Computer Science | 3 |
| AS Physical Science | 18 |
| AS-T-CSU Physics | 2 |
| AS-T Mathematics | 3 |
| AS-T-UC Mathematics | 1 |
| Total | 453 |

## Fall 2015 - Spring

 2018


## In three years Math \& Sciences will be:

- Continuing to offer a variety of degrees, transfer pathways, and certificates
- Supporting our underrepresented STEM students through a new learning community
- Continuing to strengthen our community and high school partnerships in an effort to create a stronger pipeline of diverse students.


## To get there my area needs:

- STEM Learning Community Coordinator: Cost 5 units/sem $(46,000)$
- This aligns with PRAC's guiding principles that all recommendations must be student centric, equity-minded, and responsive to our diverse community.

| Term |  | 201610 - Spring 2016 Credit/Noncredit |  |  | 201710 - Spring 2017 Credit/Noncredit |  |  | 201810 - Spring 2018 Credit/Noncredit |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Course | Gender | Total Headcount Value | Passed Value | Success Rate <br> Value | Total Headcount Value | Passed Value | Success Rate <br> Value | Total Headcount Value | Passed Value | Success Rate <br> Value |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 109Female | 18 | - 4 | 22.22\% | 10 | - 3 | 30.00\% | 16 | - 6 | 6 37.50\% |
|  | Male | 45 | 13 | 28.89\% | 43 | 15 | 34.88\% | 26 |  | 8 30.77\% |
|  | Other/Unknown | 1 | 0 | 0.00\% | 1 | 0 | 0.00\% | - 1 | 0 | 0 0.00\% |
|  | Sub-total by 109 | 64 | 17 | 26.56\% | 54 | 18 | 33.33\% | 43 | 14 | 4 32.56\% |
|  | 115Female | 111 | 78 | 70.27\% | 101 | 62 | 61.39\% | 115 | 95 | 5 82.61\% |
|  | Male | 83 | 59 | 71.08\% | 86 | 57 | 66.28\% | 94 | 72 | 2 76.60\% |
|  | Other/Unknown | 0 | 0 | 0.00\% | 2 | 2 | 100.00\% | 4 |  | 3 75.00\% |
|  | Sub-total by 115 | 194 | 137 | 70.62\% | 189 | 121 | 64.02\% | 213 | 170 | - 79.81\% |
|  | 123 Female | 17 | 10 | 58.82\% | 7 | 4 | 57.14\% | - 6 |  | 4 66.67\% |
|  | Male | 26 | 15 | 57.69\% | 21 | 13 | 61.90\% | 28 | 14 | 4 50.00\% |
|  | Other/Unknown | 0 | 0 | 0.00\% | 0 | 0 | 0.00\% | 0 |  | 0 0.00\% |
|  | Sub-total by 123 | 43 | 25 | 58.14\% | 28 | 17 | 60.71\% | 34 | 18 | 8 52.94\% |
|  | 124Female | 11 | 10 | 90.91\% | 8 | 5 | 62.50\% | 13 | 10 | - 76.92\% |
|  | Male | 32 | 24 | 75.00\% | 30 | 22 | 73.33\% | 29 | 21 | 1 72.41\% |
|  | Other/Unknown | 0 | 0 | 0.00\% | 0 | 0 | 0.00\% | - 1 |  | 1 100.00\% |
|  | Sub-total by 124 | 43 | 34 | 79.07\% | 38 | 27 | 71.05\% | 43 | 32 | 27.42\% |
|  | 199 | 5 | 5 | 100.00\% | 0 | 0 | 0.00\% | 0 |  | 0 0.00\% |
|  | 223Female | 4 | 2 | 50.00\% | 4 | 4 | 100.00\% | 4 |  | 3 75.00\% |
|  | Male | 13 | 4 | 30.77\% | 18 | 13 | 72.22\% | 11 |  | 9 81.82\% |
|  | Sub-total by 223 | 17 | 6 | 35.29\% | 22 | 17 | 77.27\% | 15 | 12 | 2 80.00\% |
|  | 224Female | 3 | 3 | 100.00\% | 7 | 7 | 100.00\% | 4 |  | 4 100.00\% |
|  | Male | 17 | 16 | 94.12\% | 14 | 13 | 92.86\% | 17 | 16 | 6 94.12\% |
|  | Sub-total by 224 | 20 | 19 | 95.00\% | 21 | 20 | 95.24\% | 21 | 20 | - 95.24\% |
| Sub-total by MATH |  | 1215 | 644 | 53.00\% | 1195 | 666 | 55.73\% | 953 | 564 | 4-59.18\% |
|  |  | 1215 | 644 | 53.00\% | 1195 | 666 | 55.73\% | 953 | 564 | - 59.18\% |

Gender at COM


- Females
- Males $=$ Not Specified

| $\begin{aligned} & \text { Course } \\ & \text { 207A } \end{aligned}$ |  | $\begin{aligned} & 201610 \text { - Spring } 2016 \\ & \text { Credit/Noncredit } \end{aligned}$ |  |  |  | 201710 - Spring 2017 <br> Credit/Noncredit |  |  |  | 201810 - Spring 2018 <br> Credit/Noncredit |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Gender | Total <br> Headcount | Passed Success Rate |  |  | Total <br> Headcount | Passed Success Rate |  |  | Total <br> Headcount | Passed Success Rate |  |  |
|  |  | Value |  | Value | Value | Value |  | Value | Value | Value |  | ne |  |
|  | Female |  | 2 | 1 | 1 50.00\% |  | 3 | 3 | 3 100.00\% |  | 4 | 3 | 75.00\% |
|  | Male |  | 20 | 12 | 2 60.00\% |  | 21 | 16 | 6 76.19\% |  | 20 | 17 | 85.00\% |
|  | Other/Unknown |  | 0 | 0 | 0 0.00\% |  | 0 | 0 | 0 0.00\% |  | 1 | 0 | 0.00\% |
|  | Sub-total by 207A |  | 22 | 13 | 3 59.09\% |  | 24 | 19 | -79.17\% |  | 25 | 20 | 80.00\% |

201710 - Spring 2017
Total

Value
$.00 \%$
$0.00 \%$
$0.00 \%$
$5.09 \%$

Gender in Engineering Physics Series


## Can Do Without (for 2019-20 FY)

- 28.75 units from the Math Skills and Math Allocation due to AB 705 implementation. Approximate savings of $\$ 132,250$.
- . 4 of an AA II. Approximate salary savings of $\mathbf{\$ 2 3 , 1 8 0}$ plus benefits.
- Math Lab Coordinator reduction from 8 to 2 (or 1) units. Approximate savings of $\$ 27,600-\$ 32,200$.
- Biology Lab Coordinator elimination: 4 units. Approximate savings of \$18,400.


## Total Budget Savings (19-20 FY)

| Math Skills and Math Allocation (AB 705) | $\$ 132,250$ |
| :--- | :--- |
| AA II | $\$ 23,180$ |
| Math Lab Coordinator | $\$ 27,600$ |
| Biology Lab Coordinator | $\$ 18,400$ |
| STEM Learning Community Coordinator | $\$ 46,000$ |
| Net Savings | $\$ 155,431$ |

## Can Do Without (From M\&S Chairs)

- Coordinator Units
- Look at redundancies such as Statway
- Trucks around campus
- Move to 4 day work week


## Can Do Without (From M\&S Techs)

- Waste Disposal
- Moving from a 3 to 2 semester biology series
- Combo Lectures/Individual labs


## Summary

## $\checkmark$ Main Takeaways

$\checkmark$ What we do: We offer various degrees, transfer pathways, and certificates
$\checkmark$ Top Priorities:
$\checkmark$ Increase the number of Degrees, Transfers, and Certificates
$\checkmark$ Decrease time to degree and transfer
$\checkmark$ Increase number of students advancing from pre-college level course to college level courses
$\checkmark$ Increase support for our underrepresented STEM students
$\checkmark$ Continuing to strengthen our community and high school partnerships in an effort to create a stronger pipeline of diverse students.

