

Student Equity Plan Retaining Students & Academic Probation Support

Overall Population

Metric	Activities	Support
Retained from Fall to Spring at the Same College	<ol style="list-style-type: none"> 1. Increase number of outreach activities conducted by counselors throughout the semester (SAS 1.2. Action Step 2.3) 2. Monitor and assess academic student progress for early intervention (SAS 5.1. Action Step 1.1) 3. Develop academic support strategies for students (SAS 5.1. Action Step 1.2) 4. Utilize varying methods of communication for students 5. Evaluate and pilot delivery modalities for just-in-time information and timeline reminders as well as targeted essential skills that are mapped by week of the semester (SAS 3.1. Action Steps 1.2 and 1.3) 	<ol style="list-style-type: none"> 1. Counseling 2. Educational Success, Counseling, EOPS, Student Activities & Advocacy, SAS, Enrollments Services, Student Services, Deans/Directors 3. Educational Success, Counseling, EOPS, Student Activities & Advocacy, SAS, Enrollments Services, Student Services, Deans/Directors 4. Educational Success, Counseling, IT, Outreach 5. Educational Success, Enrollment Services, Counseling, IT
Transfer to a four-year institution	<ol style="list-style-type: none"> 1. Outreach to students undecided on majors, or on academic/progress probation or dismissal for federal aid or California Promise (formerly BOG fee waivers) 2. Explore best practices to support students on probation (SAS 5.1. Action Step 1.2) 	<ol style="list-style-type: none"> 1. Educational Success, Counseling, EOPS, Student Activities & Advocacy, IT, SAS, Enrollments Services, Student Services, Deans/Directors 2. Educational Success, Counseling, EOPS, Student Activities & Advocacy, IT, SAS, Enrollments Services, Student Services, Deans/Directors

2019 Student Equity Goals, Activities, Resources for Disproportionate Impact Groups

Metric	DI Group	Activities	Support
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Transfer to a four-year institution	<ul style="list-style-type: none">• Male Veteran• Male LGBT• Male Foster Youth• Male Some other Race• Female Foster Youth• Male Black/Af. Am.• Male Hispanic/Latino• Female Am. Indian or Alaska Native• Female Filipino	<ol style="list-style-type: none">1. Provide transfer support for special populations and historically underrepresented groups	<ol style="list-style-type: none">1. Transfer, Learning Communities, Counseling, EOPS, Student Activities & Advocacy
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