

Student Equity Plan Activities & Support; 5/12/2021

Overall Population

Metric	Activities	Support
Enrolled in the Same Community College	<ol style="list-style-type: none"> Increase the presence of peer student-to-student interactions to enhance access and services support (SAS 1.1. Action Step 1.2) 	<ol style="list-style-type: none"> Learning Communities, Outreach, ESL, Tutoring & Learning Center
Retained from Fall to Spring at the Same College	<ol style="list-style-type: none"> Increase number of outreach activities conducted by counselors throughout the semester (SAS 1.2. Action Step 2.3) Monitor and assess academic student progress for early intervention (SAS 5.1. Action Step 1.1) 	<ol style="list-style-type: none"> Counseling Educational Success, Counseling, EOPS, Student Activities & Advocacy, SAS, Enrollments Services, Student Services, Deans/Directors

2019 Student Equity Goals, Activities, Resources for Disproportionate Impact Groups

Metric	DI Group	Activities	Support
Transfer to a four-year institution	<ul style="list-style-type: none"> • Male Veteran • Male LGBT • Male Foster Youth • Male Some other Race • Female Foster Youth • Male Black/Af. Am. • Male Hispanic/Latino • Female Am. Indian or Alaska Native • Female Filipino 	<ol style="list-style-type: none"> Provide transfer support for special populations and historically underrepresented groups Scale, coordinate, and align efforts among the learning communities Expand peer mentoring program 	<ol style="list-style-type: none"> Transfer, Learning Communities, Counseling, EOPS, Student Activities & Advocacy Educational Success, Learning Communities Educational Success, Learning Communities
Completed Both Transfer-Level Math and English Within the District in the First Year	<ul style="list-style-type: none"> • Male Hispanic or Latino • Female More than One Race • Female Black /Af. Am • Female Disabled 	<ol style="list-style-type: none"> Focus equity flex activities on effective pedagogy, classroom management and teaching strategies for identified focused/targeted groups to address gaps (E.1.2. Action Step 1) Gather and incorporate student voice (E1.1. Action Step 3) 	<ol style="list-style-type: none"> Student Activities & Advocacy, Learning Communities, Educational Success, Professional Learning

	<ul style="list-style-type: none">• Male Disabled	<ol style="list-style-type: none">3. Reach out to first semester students who are not enrolled in math or English and encourage them to add using email or student ambassadors to call	<ol style="list-style-type: none">2. Student Activities & Advocacy, Educational Success, EOPS, Learning Communities3. Enrollment Services, Counseling, Outreach, Learning Communities
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