Sample EPC Champion Presentation Schedule: 10 EPC Dates, 26 goals

Nov 18 – CS Goal 5 (safety)

Dec 2 - CS Goals 1, 2, 3, IVC Goal 2 (Greg and Isidro) – facilities, bond, fiscal

Feb 3 – IP Goal 6 (math/English), Equity Goal 2 (HR),

Feb 24**(4th Mon) - CS Goal 4 (marketing), IP Goal 5 (PL)

Mar 2 – Equity Goal 1 (PR), IP Goal 2 (K-12), CER Goal 2 (K-12)

Mar 23 – CER Goal 1 (Industry Partnerships), IVC Goal 1 (Educational Vision)

April 6 – SAS Goal 1, 2, (Tonya and Jon H) IVC Goal 3 (Greg and Jon H)   --- Student access

April 20 – SAS Goal 3, 4, 5 (Cari and Jon H)

May 4 –Equity Goal 3; CER Goal 3, 4, 5 – DWC

May 18** (finals) – IP Goal 1, 3

	Ed Master Plan 6 Year Goal	Goal Champion(s)	Strategic Plan 3 Year Objectives	Date for EPC Annual Update
Focus Area: **Student Access and Success**	**SAS Goal 1:** Reduce barriers to access and to students achieving their educational plan goals in a timely manner; create a welcoming atmosphere with increased human contact	**Champions: Dean of Enrollment Services & Dean of Educational Support Programs**	• **Objective SAS1.1:** Increase the hours and usability of Student Services, including evenings and weekends. • **Objective SAS1.2:** Provide necessary information so that students can make informed math and English placement choices, in collaboration with work group for Instructional Programs • **Objective SAS1.3:** Improve the evaluation process that provides students with degree-applicable transfer units.	•
	SAS Goal 2: Increase enrollment of adult students—both credit and noncredit—who have not gone to college and need support; improve outreach strategies to all of Marin's adult populations.	**Champions: Dean of Enrollment Services & Dean of Educational Support Programs**	• **Objective SAS2.1:** All students, including adult, ESL, and nontraditional students, experience a simplified enrollment process. • **Objective SAS2.2:** Increased number of adult re-entry students who enroll in credit courses. • **Objective SAS2.4:** Outreach strategies that target adult students are developed, in collaboration with the work team for College Systems Objective 4.2.	•
	SAS Goal 3: Provide effective orientation and early support to students so that they can determine and achieve their educational goals.	**Champions: Dean of Enrollment Services & Assistant Vice President of Instructional Support**	• **Objective SAS3.1:** Orientations and early learning experiences are offered throughout the semester.	•

	SAS Goal 4: Build awareness in students of educational goal options and paths to achieve these goals.	**Champions: Dean of Enrollment Services & Assistant Vice President of Instructional Support**	• **Objective SAS4.1:** Increase the number of students who have clear educational plans and goals. • **Objective SAS4.2:** Educational goals are clearly visible to students.	•
	SAS Goal 5: Ensure that all students reach milestones and complete educational goals in a timely manner.	**Champions: Dean of Enrollment Services & Assistant Vice President of Instructional Support**	• **Objective SAS5.1:** Students who are experiencing academic difficulties are provided earlier, effective support. • **Objective SAS5.2:** Increase participation in student support and academic services such as learning communities, EOPS, and tutoring	•
	Ed Master Plan 6 Year Goal	**Ed Master Plan 6 Year Performance Indicators**	**Strategic Plan 3 Year Objectives**	
Focus Area: **Equity**	**Equity Goal 1:** Decrease toward elimination of existing racial equity gaps at the College, with the goal of eliminating gaps by the conclusion of the Educational Master Plan in 2025.	**Champion: Vice President for Student Learning and Success**	• **Objective E1.1:** Routine, disaggregated data analysis at both the institutional and program level identifies particular areas of concern and charts progress toward Goal E1 attainment. • **Objective E1.2:** Data-informed, equity-minded, ongoing professional development expands faculty, staff, and administrator capacity and capability to meet Goal E1. • **Objective E1.3:** All academic programs identify and carry out data-informed, equity-minded, program-specific changes through the program review process toward Goal E1 attainment.	•

	Equity Goal 2: Hire, support, and retain equity-minded employees reflective of the diversity of the student body and expect all College employees to approach their work with equity-mindedness.	**Champion: Director of Human Resources**	• **Objective E2.1:** All aspects of hiring processes prioritize the hiring of equity-minded employees who understand and take ownership of racial equity gaps at the College. • **Objective E2.2:** All new employee services and programs utilize an equity-minded approach to employee support and retention. • **Objective E2.3:** Evaluation tools and processes are equity minded.	
	Equity Goal 3: Given that Marin County's stark racial inequities are intertwined with the College's ability to achieve its mission, be a leader in promoting equity throughout the county.	**Champion: Superintendent / President**	• **Objective E3.1:** Strong, expanded equity-minded partnerships with local governments, non-profits, and industry. Collaborate with Community Engagement and Responsiveness Goal 5 work teams.	
	Ed Master Plan 6 Year Goals	**Ed Master Plan 6 Year Performance Indicators**	**Strategic Plan 3 Year Objectives**	
Focus Area:	**IP Goal 1:** Clarify various educational pathways, strengthen existing and develop new curriculum to support those pathways, connect pathways in new ways, and educate faculty to become more knowledgeable about pathway opportunities.	**Champion: Dean of Educational Support Programs & Assistant Vice President of Instructional Support**	• **Objective IP1.1:** Student journeys will be clearly mapped for all degree and certificate programs. • **Objective IP1.2:** Program-level maps will inform two-year course rotation blueprint designs and scheduling practices by faculty.	

Instructional Programs	IP Goal 2: Align curriculum with K-12 partners and workforce demands and increase interaction between COM faculty and K-12 faculty.	**Champion: Vice President for Student Learning & Success**	• **Objective IP2.1:** Align curriculum between K-12 and COM for math, English, and ESL.	
	IP Goal 3: Implement a student-centric master schedule that meets student needs for timing, location and course offerings rotation.	**Champion: Assistant Vice President of Instructional Support**	• **Objective IP3.1:** COM will have a master schedule that allows students to reach their educational goals in 2-3 years for full-time students and 5 years for part-time students, based on mapped student journeys from IP Objective 1.1 and 1.2.	•
	IP Goal 4: Innovative Schedule	This goal will be addressed with specific targets in the 2022-2025 Strategic Plan.		
	IP Goal 5: Create opportunities for faculty to collaborate and share effective teaching methodologies.	**Champion: Assistant Vice President of Instructional Support**	• **Objective IP5.1:** The College will have a comprehensive, integrated professional learning program. • **Objective IP5.2:** The College will have a clear vision and plan for a teaching and learning center.	•
	IP Goal 6: Improve completion of transfer-level math and English courses within a one-year timeframe through changes to curriculum and teaching / learning practices.	**Champions: Dean of Educational Support Programs, Dean of Arts and Humanities, & Dean of Math and Sciences**	• **Objective IP6.1:** Given AB 705 implementation, maintain current success rate in gateway (first semester transfer level) math and English courses with higher numbers of students • **Objective IP6.2:** Given AB 705 implementation, maintain current success rates in content courses which utilize English/Math skills.	•
	Ed Master Plan 6 Year Goals	**Ed Master Plan 6 Year Performance Indicators**	**Strategic Plan 3 Year Objectives**	

Focus Area:	IVC Goal 1: Develop and implement a plan for educational use of IVC that brings more students to campus, allows programs to be completed, and serves multiple student pathways (credit, noncredit, not-for-credit).	**Champion: Assistant Vice President of Instructional Support & Vice President for Student Learning and Success**	• **Objective IVC1.1:** Continue current efforts to develop and implement a strategic vision for IVC.	
Indian Valley Campus	IVC Goal 2: Ensure that the new facilities at IVC are integrated into all other campus planning so that they serve educational, student support, and community needs.	**Champion: Vice President of Administrative Services & Director of Capital Projects**	**Objective IVC2.1:** Collaborate with the work teams for College Systems Objectives 2.1, 2.2, and 2.3 to ensure that new facilities – the Student Center (Building 12) and classroom space (Building 17) - are integrated into all other campus planning to ensure that they serve educational, student support, and/or community needs.	
	IVC Goal 3: Improve student access to IVC, including transportation.	**Champion: Vice President of Administrative Services & Dean of Enrollment Services**	**Objective IVC 3.1:** Improve student access to IVC as part of the plan for IVC Goal 1 educational use of IVC.	
	IVC Goal 4: Periodically assess Novato community needs and incorporate into IVC development.	See Community Engagement and Responsiveness Goal 3 for community needs assessment objectives and action steps for 2019-2022. **Superintendent/President**		
	IVC Goal 5: Ensure ongoing District and community support for	This goal will be addressed with specific targets in the 2022-2025 Strategic Plan.		

	Ed Master Plan 6 Year Goals	Ed Master Plan 6 Year Performance Indicators	Strategic Plan 3 Year Objectives	
	making IVC a fully functioning campus.			
Focus Area: **Community Engagement and Responsiveness**	**CER Goal 1:** Enhanced partnerships with business/industry to meet student and local workforce needs.	**Champion: Vice President for Student Learning and Success & Dean of CTE**	• **Objective CER1.1:** Develop and implement mission-aligned plan for expanding business, industry, and community partnerships, in collaboration with the work team for IP Objective 1.1 Action Step 1.6. • **Objective CER1.2**: Delivery methods for current and potential educational content meet community, industry, and other mission-specific needs.	•
	CER Goal 2: Enhance and optimize partnerships between COM and the K-12 educational system, including IVC offerings.	**Champion: Vice President for Student Learning & Success. See Instructional Programs Goal 2**	• **Objective CER2.1:** Concurrent enrollment framework provides college access to a greater number of high school students, especially under-represented, and leads to increased college attainment and success for these Ss. • **Objective CER2.2:** A college-going and degree-completion culture exists among target students in diverse communities in partnership with K-12.	•
	CER Goal 3: Periodically assess community needs, with specific focus on segments of the service area that have been historically underrepresented.	**Champion: Superintendent / President. See IVC Goal 4**	• **Objective CER3.1:** Review existing reports and research data from previous Marin County community needs assessment(s) and share findings with work team to inform assessment priorities and planning.	•

	CER Goal 4: Respond to community needs in all mission-relevant arenas in a more flexible and timely manner.	**Champion: Executive Team.**	• **Objective CER4.1:** Use data from needs assessment and other sources to respond to needs of high-priority groups identified in CER Goal 3 and other mission-relevant arenas.	•
	CER Goal 5: Make the College a center for community engagement and cultural enrichment.	**Champion: Superintendent / President & Director of Advancement** **See CER 3 and Equity 3**	• **Objective CER5.1:** Internal constituents and community members are aware of events, workshops, etc.at College of Marin. • **Objective CER5.2:** Increased K-12 participation in campus events and opportunities. • **Objective CER5.3:** Strong community partnerships provide expanded equity-minded opportunities for community engagement and cultural enrichment.	•
	Ed Master Plan 6 Year Goals	**Ed Master Plan 6 Year Performance Indicators**	**Strategic Plan 3 Year Objectives**	
	CS Goal 1: The fiscal integrity and wellbeing of the District is maintained in a manner that is prudent, responsive, sustainable, and transparent.	**Champion: Vice President of Administrative Services**	• **Objective CS1.1:** Reserve is maintained in accordance with BP/AP 6251. • **Objective CS1.2:** Adequately maintain the District's credit/bond ratings with Standard and Poor's and Moody's associated with all bond types – Revenue, Lease Revenue, General Obligation, Certificate of Participation, and others. • **Objective CS1.3:** Expand institutional grant-writing capacity to increase external funding and resources to strengthen institutional	•

Focus Area: College Systems			programs, facilities, and services in support of College programs and services.	
	CS Goal 2: All facilities are conducive to 21st century teaching and learning and are maintained in a high functioning, safe, clean, and environmentally sustainable manner, aligned with the Measure B schedule.	**Champions: Director of Maintenance and Operations & Director of Capital Projects**	• **Objective CS2.1:** Ensure efficient use of bond funds and complete all capital projects on both campuses on schedule and in alignment with other COM plans. • **Objective CS2.2:** An up-to-date and viable Facilities Master Plan is maintained. • **Objective CS2.3:** Adequately maintain all College properties and facilities with environmental sustainability in mind that supports the mission of the College.	•
	CS Goal 3: Plan, design, facilitate and provide logistics for the creation of workforce housing for the purpose of recruiting and retaining district employees including staff, faculty, and administrators in a sustainable manner.	**Champion: Vice President of Administrative Services & Director of Capital Projects**	• **Objective CS3.1:** Plan and design a facility to house District employees at the Indian Valley Campus. • **Objective CS3.2:** Develop the board policies, administrative procedures, and associated collective bargaining related to employee housing.	•
	CS Goal 4: Increase outreach and marketing to reach all potential student populations, enhance COM's image, and ensure Marin County views COM as a good value for its cost and high-quality education.	**Champions: Director of Marketing and Director of Advancement**	• **Objective CS4.1:** COM marketing materials create a visible presence in the community and are recognizable as a cohesive part of the institutional brand. • **Objective CS4.2:** Potential student populations, as identified through the 2018 Environmental Scan and Census data, are aware of COM's	•

			offerings and view the College as a good value. • **Objective CS4.3:** COM's strategic marketing collateral resonates with potential student populations identified in Objective CS4.2. • **Objective CS4.4:** The College will use culturally responsive communication strategies which align with population specific cultural norms and linguistic nuances.	
	CS Goal 5: Increase campus safety, awareness, and training at all locations to prepare employees and students in case of emergencies.	**Champions: Chief of Police & Director of Maintenance and Operations**	• **Objective CS5.1:** Improve and expand the use of training methodologies for campus safety, awareness and emergency preparedness. • **Objective CS 5.2:** Improve and expand college emergency alert systems.	•