

Block 1

Thank you for taking this professional learning survey. Your input will help the Professional Learning Committee plan useful and engaging Flex/professional learning activities for the year ahead. Written comments are particularly appreciated.

I am:

- ☐ Full-time faculty
- ☐ Part-time faculty
- ☐ Classified professional
- ☐ Manager

Next year I would like to see more FLEX/Professional Learning activities about:

	Yes, I want this	This would be OK	Not interested
Community-building activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and well-being	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Retirement planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety and emergency preparedness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-reflection and self-development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please list)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			

Next year I would like to see more FLEX/Professional Learning activities about:

	Yes, I want this	This would be OK	Not interested
Banner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zoom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
VoiceThread	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio/video production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office 365 - Making the most of Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes, I want this	This would be OK	Not interested
Office 365 - Using OneDrive & SharePoint	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibilty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please list) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next year I would like to see more FLEX/Professional Learning activities about:

	Yes, I want this	This would be OK	Not interested
Online teaching best practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Universal Design (accessibility, equity in an online environment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity-minded teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabi design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SLOs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please list) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next year I would like to see more FLEX/Professional Learning activities about:

	Yes, I want this	This would be OK	Not interested
AB 705	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity in hiring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guided pathways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional initiatives and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please list) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next year I would like to see more FLEX/Professional Learning activities about:

	Yes, I want this	This would be OK	Not interested
Career advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Yes, I want this	This would be OK	Not interested
Conflict resolution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Customer service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication and collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equity in hiring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please list)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text"/>			

What tools, strategies, or innovative changes have supported your work during the past year? How did it impact your work - whether in the classroom, with students, or your position?

Faculty:

Have you used the Professional Learning webpage to find information about the FLEX program, ProLearning, teaching and learning, or requesting UPM/PAC funds for conference and travel?

- ☐ Yes
- ☐ No

Classified staff:

Have you used the Professional Learning webpage to find information about ProLearning, upcoming events or requesting funds for conference and travel?

- ☐ Yes
- ☐ No

Please share any comments or suggestions about our professional learning program, including ideas for topics or presenters, the FLEX program, or classified activities. If you would like us to contact you, please include your name.



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