

## **Technology Committee**

Sub-Committee of Planning and Resource Allocation Committee  
Spring 2021 Semester

**Meeting Wednesday March 17th, 2021 via Zoom at 12:40pm**

Membership: Khadija Nakhuda, Katherine Chuang, Paul Cheney, Luna Finlayson, Andy Haber, Carol Hildebrand, Matthew Howard, Matthew Kent, David Patterson, Caitlin Rolston, Grace Mengqi Yuan

Guest: Greg Nelson

### **Standing Items**

1. Call to Order at 12:40pm
2. Approval and adoption of the Agenda
3. Approve minutes
4. Chair Announcements

### **Discussion Items**

1. Current practice and guidelines on minority and woman-owned businesses -Greg (20 minutes)
2. Discussion (5 - 10 minutes)
3. Vote on revised charge
4. Proctorio updates (5 -10 minutes)

# THE TECHNOLOGY PLANNING COMMITTEE

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## Charge

The Technology Planning Committee (TPC) operates as a subcommittee of the Planning and Resource Allocation Committee (PRAC) to assure student, staff, and faculty involvement in technology planning and provide guidance for major technological decisions. The TPC upholds the ground rules and guiding principles of PRAC. The TPC evaluates existing and new technology ideas and plans to promote equity-mindedness and antiracism, knowing that this work is ongoing and must be done at individual and structural levels. The Committee will make recommendations to the Planning and Resource Allocation Committee regarding technology-related issues and will be responsible for the following:

## Responsibilities

- Provide oversight for the development, implementation, and updating of an integrated Technology Plan.
- Review and develop technology-related policies for the District.
- Make specific recommendations to the superintendent/president on the use of technology throughout the District with regard to both ongoing activities and future direction.
- Collect and disaggregate data to identify opportunities to advance equity-minded and antiracist technology planning.
- Ensure technology planning incorporates a broad range of college community members' voices, including those that face discrimination because of race, gender, gender identity, religion, sexual orientation, class, disabilities, age and national origin.
- Inform the College community of advances and opportunities in technology to support teaching and learning.
- Disseminate information about the current activities and future plans in each of the technology areas (Infrastructure, Information Systems, Instructional, and Student Services).
- Maintain a comprehensive overview of the entire technological effort in the District.
- Assess and develop policy on matters such as intellectual property rights, appropriate use of technology, and standards.
- Establish appropriate timelines to complete tasks and make recommendations.
- Make recommendations for the purchase of equipment to support instruction and student areas to the Institutional Equipment Committee (IEC) and other appropriate groups, in keeping with the district's existing guidelines and practices to support minority and woman-owned businesses. -GRC suggested to include footnotes for this bullet
- Promote equitable access to and use of technology, especially for groups that are most impacted by white supremacy culture and racism. -GRC to be more inclusive to include "socio-economic impacts"