

2018-2019  
Participatory Governance System Digest

*Published by the Office of Planning, Research, and Institutional Effectiveness*

COLLEGE OF  

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MARIN

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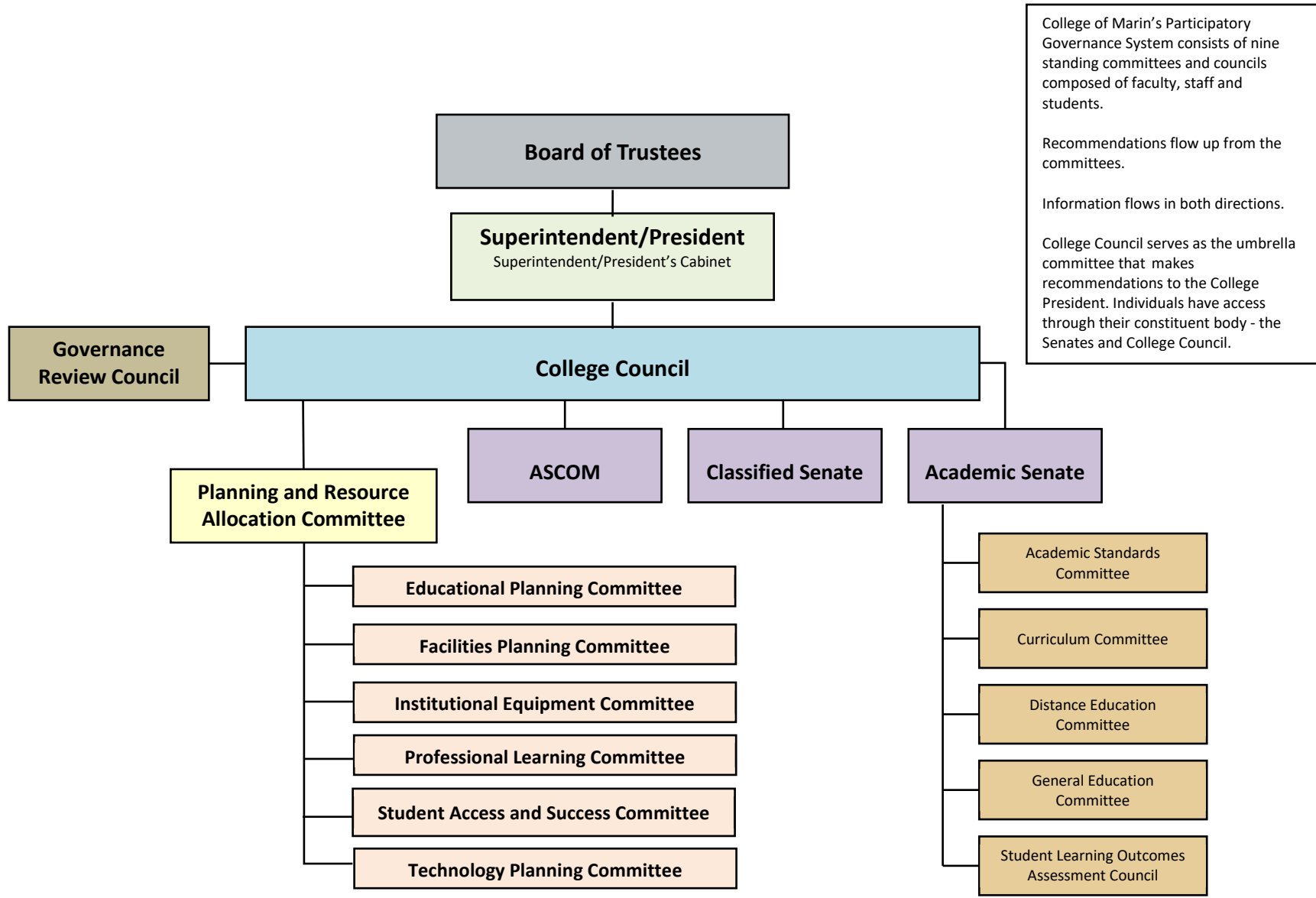
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## Participatory Governance System Organizational Chart



College of Marin's Participatory Governance System consists of nine standing committees and councils composed of faculty, staff and students.

Recommendations flow up from the committees.

Information flows in both directions.

College Council serves as the umbrella committee that makes recommendations to the College President. Individuals have access through their constituent body - the Senates and College Council.

## 2018 – 2019 Governance Committee Members List

### College Council

#### **Chair, Non-Voting**

David Wain Coon

#### **Faculty Members**

Meg Pasquel

Becky Brown

Karen Robinson

#### **Classified Professionals**

Kim Foulger

Maridel Barr

Monica Applegate

#### **Ex-Officio for CSEA**

Keli Gaffney, CSEA President

#### **Students**

Liam Campbell

Hellen Sigaran

Luanne Mullen

Jadon Seitz

#### **Managers**

Jonathan Eldridge

Greg Nelson

Christina Leimer

#### **Staff Resources**

President's Cabinet, Isidro Farias

#### **Staff Support**

Kathy Joyner

### Governance Review Council (GRC)

#### **Faculty**

Shawn Purcell (Chair)

Yolanda Bellisimo

#### **Classified Professionals**

Jon Gudmundsson

#### **Students**

Gabby Hojilla

Vacant

### **Managers**

David Snyder,

Angela Olmanson

### **Staff Resources**

### Planning and Resource Allocation Committee (PRAC)

#### **Co-Chairs**

Jonathan Eldridge

Meg Pasquel

#### **Faculty Members**

Bonnie Borenstein

Becky Brown

Will Coley

Ross Goodwin

Lisa Morse

Sarah Frye

Nancy Willet

#### **Classified Professionals**

Valerie Marckwordt

Monica Rudolph

Vacant

#### **Students**

Juan Miguel Hojilla

Vacant

#### **Managers**

Jon Horinek

Greg Nelson

#### **Staff Resources**

Patrick Ekoue-totou

Peggy Isozaki

Cari Torres

Rhonda Jones

### Educational Planning Committee (EPC)

#### **Faculty**

Gina Cullen

Peggy Dodge

David Everitt

Cara Kreit (Co-Chair)

Steven Newton

Cheo Massion

Hein Nguyen

#### **Classified Professionals**

Leslie Lee

Julian Solis

#### **Students**

Fernando Sanchez Lopez

Vacant

#### **Managers**

Christina Leimer (Co-Chair)

vacant

#### **Staff Resource**

Connie Siegenthaler

### Facilities Planning Committee (FPC)

#### **Managers**

Chair, Klaus Christiansen

Stormy Miller

#### **Faculty**

Jeff Cady

Trevor Bjorklund

#### **Classified Professionals**

James Kuromiya

Paul Wilson

#### **Students**

David Zec

Janelle Le Cheux

#### **Staff Resource**

Maridel Barr

Greg Nelson

Isidero Farias

Patrick Ekoue-totou

## 2018 – 2019 Governance Committee Members List

### **Instructional Equipment Committee (IEC)**

#### **Managers**

Jon Eldridge (non-voting chair)

Greg Nelson

#### **Faculty**

Ron Krempez

Tina Christensen

Ron Palmer

Patricia Hulin

#### **Classified Professionals**

Xenia Zarrehparvar

Andy Haber

#### **Staff Resource**

### **Professional Learning Committee (PLC)**

#### **Managers**

Tonya Hersch

#### **Faculty**

Beth Patel (Chair)

Javier Urena

Jim Stopher

#### **Classified Professionals**

Shook Chung

Connie Siegenthaler

#### **Staff Resources**

Connie Lehua

Stacey Lince

Gina Longo

### **Student Access and Success Committee (SASC)**

Replaced by GRIT

### **Technology Planning Committee (TPC)**

#### **Administrator**

Matthew J Howard

Carol Hildebrand

#### **Faculty**

Bonnie Borenstein, Co-Chair

Paul Cheney, Co-Chair

Caitlin Rolston

David Patterson

Luna C. Finlayson

[vacant]

[vacant]

[vacant]

#### **Classified Professionals**

Andy Haber

Grace Mengqi Yuan

Matthew R Kent

#### **Students**

Brandon E Grayson

#### **Staff Resource**

Vacant

**2018-2019 Governance Digest: *Governance in Action***

The Participatory Governance System (PGS) Governance Digest, published by the Office of Planning, Research, and Institutional Effectiveness, provides information about the College's participatory governance committees. Using a summary provided by each committee, this issue documents 2018-2019 governance committee activities and recommendations, as well as resulting actions taken and committee updates.

See the [Participatory Governance Web Page](#) for more information about the College's Participatory Governance System including the PGS Plan and links to each participatory governance committee's web page. PGS committee web pages include the committee's charge and responsibilities, membership list, meeting schedule, committee agendas and minutes.

**College Council (CC)**

**Chair:** Superintendent/President David Wain Coon (*Designated by position*)

**Primary Charge:** College Council serves as an advisory group to the Superintendent/President for Board Policies and Administrative Procedures and College goals, plans and priorities. The College Council also acts as a two-way communication vehicle for recommendations and proposals that come through the participatory governance system and serves as a clearinghouse for information.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS/UPDATES
<ul style="list-style-type: none"> <li>• College Council met 8 times during the 2018-19 academic year.</li> <li>• Received ACCJC follow-up report</li> <li>• Employee Housing Discussion</li> <li>• Educational Master Plan (EMP) process review</li> <li>• Discussion of Fire Closures and Processes</li> <li>• Strong Workforce Action Committee (SWAC)</li> <li>• Student Participation Certificates</li> <li>• Review Discontinued/restructured governance committee language</li> <li>• Wireless services on campus</li> <li>• Strategic Planning</li> <li>• College Hour Update</li> <li>• Student Equity Plan</li> <li>• AB 705 Compliance Forms</li> <li>• Capital Projects Updates</li> <li>• LRC/SS Move Updates</li> <li>• Board Policy/Procedure Review Reviewed/Approved Board Policies/Procedures as noted.</li> <li>• Reviewed Board of Trustee meeting agendas</li> </ul> <p>Received regular updates from:</p> <ul style="list-style-type: none"> <li>• Classified Senate</li> <li>• Academic Senate</li> <li>• ASCOM</li> <li>• ESCOM</li> </ul>	<ul style="list-style-type: none"> <li>• At the initial meeting, new members were introduced and the committee charge and responsibilities were reviewed. The committee also received information on the process for reviewing Board Policies and Administrative Procedure.</li> <li>• Throughout the academic year the Committee received and reviewed information from the Superintendent/President, upper management and the college community related to college plans, activities, programs and initiatives. The committee provided input and recommendations to staff and the President.</li> <li>• The committee facilitated sharing of materials and information with constituent groups and provided related feedback and recommendations to the President and College Council.</li> <li>• Approved ACCJC follow-up report</li> <li>• Information shared regarding feasibility studies for potential employee housing on both campuses. COM in negotiation to purchase properties on SFD Boulevard. Suggest not to lose site of need for student housing as well.</li> <li>• Committee was updated throughout the year on planning process for new EMP, including information on environmental scan responses, planning meeting feedback and review process to develop plan based on common priorities. Some feedback more relevant to Strategic Planning. Significant campus discussion about equity and technology.</li> </ul>

	<p>Information shared campus-wide with constituent groups. Final document for review in the fall.</p> <ul style="list-style-type: none"> <li>• Discussed campus process during fires, debrief related campus closures. College in constant communication with MCOE, Health Department and County Sheriff to coordinate appropriate messaging to staff and students. Concern raised about policy to close campus when air quality reaches specific levels.</li> <li>• Reviewed charge of SWAC, a subcommittee of PRAC to ensure that there is participation by constituents related to Strong Workforce grant funding.</li> <li>• Approved proposal by GRC to institute a certificate to acknowledge student participation on governance committees.</li> <li>• Provided with proposed language to address changes or new participatory governance committees to incorporation into the Participatory Governance Review Plan. Under review with constituent groups.</li> <li>• Received information from IT department about system monitoring, dead areas, security protocols and the sign in process. Committee members expressed concern with access problems on campus. “How to” card to be developed to assist with login process. Continue to report issues to IT who will follow up to identify specific issues.</li> <li>• Updated on Strategic plan progress. Review will continue through the summer. Constituent review in the fall</li> <li>• Received updates on progress with campus college hour. Details being finalized for fall rollout. Consider using for committee meetings where feasible.</li> <li>• Received copy of Student Equity plan currently in review. Submit any input prior to end of May.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Received materials on the Guided and Self-Placement Method requirements in response to AB 705. Committee was asked to review with constituents and provide any comments to Tonya by the end of May.</li> <li>• Received regular updates on progress and planning related to all Measure B projects and non-bond projects at both campuses. Members provided input and shared information with constituents.</li> <li>• Updated throughout the year related to progress on planning stages for the LRC/SS project moves. The information was shared with all affected departments and staff.</li> <li>• The committee reviewed and approved 44 Board Policies and 38 Administrative Procedures during the 2018-19 Academic Year.             <ul style="list-style-type: none"> <li>○ AP 3050 Institutional Code of Ethics</li> <li>○ BP/AP 3225 Institutional Effectiveness</li> <li>○ BP/AP 3250 Institutional Planning</li> <li>○ BP 3275 Operational Reports</li> <li>○ BP/AP 3300 Public Records</li> <li>○ BP/AP 3410 Nondiscrimination</li> <li>○ BP/AP 3415 District Response to Immigration Enforcement Activities</li> <li>○ BP 3420 Equal Employment Opportunity</li> <li>○ BP/AP 3440 Service Animals</li> <li>○ BP/AP 3501 Campus Security and Access</li> <li>○ BP/AP 3505 Emergency Operations Plan</li> <li>○ BP/AP 3518 Child Abuse Reporting</li> <li>○ BP/AP 3810 Claims Against the District</li> <li>○ BP 3950 Animals on Campus</li> <li>○ BP/AP 4111 Posthumous Degrees</li> <li>○ BP/AP 4400 Community Services Courses</li> <li>○ BP/AP 5015 Residence Determination</li> <li>○ AP 5040 Student Records, Directory Information and Privacy</li> <li>○ BP/AP 5110 Counseling</li> <li>○ BP/AP 5300 Student Equity</li> </ul> </li> </ul>
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- BP/AP 6300 Fiscal Management
- AP 6307 Debt Issuance and Management
- BP 6330 Purchasing
- BP/AP 6340 Bids and Contracts
- AP 6345 Bids and Contracts - UPCCAA
- AP 6350 Contracts - Construction
- AP 6360 Contracts - Electronic
- AP 6400 Audits
- AP 6500 Property Management
- BP/AP 6550 Disposal of District Personal Property
- BP/AP 6750 Parking
- BP 7100 Commitment to Diversity
- AP 7125 Verification of Eligibility for Employment
- AP 7126 Applicant Background Checks
- BP 7140 Collective Bargaining
- AP 7145 Personnel Files
- BP/AP 7150 Evaluation
- BP 7155 Commendation of District Employees
- AP 7216 Academic Employees-Grievance Procedure for

Contract Decisions

- AP 7233 Claims for Work Out of Classification
- AP 7235 Probationary Period - Confidential and Supervisory
- BP/AP 7240 Confidential Employees
- BP/AP 7310 Nepotism
- BP/AP 7376 Discipline and Dismissal - Classified
- BP 7510 Domestic Partners
  
- Chapter 2 – Board of Trustees BP/APs received for information:
- BP 2015 Student Trustee
- BP 2100 Board Elections
- BP 2315 Closed Session
- BP 2330 Quorum and Voting
- BP 2365 Recording
- BP 2410 Board Policies and Administrative Procedures

- BP 2710 Conflict of Interest
- AP 2712 Conflict of Interest Code
- BP 2715 Code of Ethics/Standards of Practice
- BP 2716 Political Activity
- BP 2720 Communications Among Board Members
- BP 2735 Board Member Travel
- BP 2740 Board Education
- BP 2750 Board Member Absence from State

**Governance Review Council**

**Co-Chairs:** Yolanda Bellisimo and Shawn Purcell

**Primary Charge:** The Governance Review Council will monitor and evaluate the governance process to ensure that: The system’s processes are open and transparent; Governance committees adhere to the guidelines outlined in the Participatory Governance System Plan; Committees fulfill their charges effectively; Committee members regularly communicate with their constituent group; Recommendations are consistent with the mission of the College; The College actively maintains its participatory governance system.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS/UPDATES
<ul style="list-style-type: none"> <li>• Members held eight meetings during the 2018-2019 school year</li> <li>• Held a mandatory flex week meeting with committee chairs and reviewed the climate survey. Chairs reviewed hurdles in retaining student committee members, short time frame for completing committee work, and dealing with contentious issues.</li> <li>• GRC put in place, with College Council approval, a certificate to go in student's transfer file for participation on governance committees.</li> <li>• Wrote and proposed modification to the Governance Review Manual regarding the discontinuance of standing governance committees.</li> <li>• Reviewed suggested changes to standing committee charges, and non-governance committees, including SWAG and SAS.</li> <li>• Conducted informal survey of students who participate in student government and governance committees.</li> <li>• Received updates on inactive committees</li> </ul>	<ul style="list-style-type: none"> <li>• Feedback used to identify improvements for all committees. Notes from flex meeting shared with all committee chairs.</li> <li>• Identified strategies to reward students who volunteer and serve on governance committees.</li> <li>• Reviewed changes from SAS to GRIT and sent recommendation to College Council with GRC's suggested changes to the committee charge.</li> <li>• Sent recommendation regarding SWAG to College Council.</li> <li>• Prepared and sent to College Council a committee discontinuance policy for the Participatory Governance Manual.</li> </ul>

**Planning and Resource Allocation Committee (PRAC)**

**Co-chairs:** Senior Vice President of Student Learning and Student Services Jonathan Eldridge and Academic Senate President Meg Pasquel (*Designated by position*)

**Primary Charge:** The Planning and Resource Allocation Committee provides oversight and makes recommendations for institutional planning and resource allocation, linking program reviews and strategic planning to the resources needed to accomplish College goals. The committee reviews all plans and recommendations made by participatory governance committees and ensures their compliance with Board policy and planning priorities. PRAC: Ensures that the College’s planning process supports student success; Aligns College plans and the budget process with Board goals and priorities; Ensures that the planning process is broad-based, offers opportunities for input by appropriate constituencies, allocates necessary resources, and leads to improvement of institutional effectiveness; Prepares planning recommendations and decisions consistent with the Education Code, the mission, vision and values of the College, accreditation standards, and strategic institutional planning priorities; Reviews and makes recommendations for long-term budget planning, revenue and expense assumptions, the tentative budget, and resource allocations, including from supplementary sources; Reviews and makes recommendations for adjustments between approved funding and actual expenditures.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS/UPDATES
<ul style="list-style-type: none"> <li>• Develop Budget Planning Process, including guiding principles, timeline, and expectations for proposals.</li> <li>• Draft memo regarding budget reduction scenario, including guiding principles and timeline.</li> <li>• Host campus forum about budget process and reduction scenario.</li> <li>• Review revenue and expenditure assumptions and make recommendation to VP.</li> <li>• Presentations by division/area on potential reductions and anticipated needs.</li> <li>• Draft and discuss recommendations.</li> <li>• Accept SWAC allocation recommendations.</li> <li>• Host second campus forum to review draft recommendations.</li> <li>• Accept IEC allocation recommendations.</li> <li>• Finalize recommendations.</li> </ul>	<ul style="list-style-type: none"> <li>• Identified \$4,500,000 in savings and \$900,000 in additional expenditures for the period of 2019-2022.</li> </ul>

**Educational Planning Committee (EPC)**

**Co-Chairs:** Christina Leimer & Cara Kreit

- Primary Charge:** The Educational Planning Committee operates as a subcommittee of the Planning and Resource Allocation Committee (PRAC) and is responsible for coordinating and setting goals for planning broad educational endeavors at the College. Planning for specific programs and disciplines should continue to be developed at the departmental level, pursuant to the broad parameters of the Educational Master Plan (EMP). The Committee will utilize the resources and expertise of the Office of Student Learning, Student Services and Office of Planning, Research and Institutional Effectiveness (PRIE). In addition to overseeing the development of the Educational Master Plan the EPC also will conduct an annual review of progress on the strategic plan and report to PRAC. Review and update the remaining Educational Master Plan recommendations preceding the development of the next set of strategic plans. Report new or revised recommendations to PRAC, who will forward them to the College Council. Ensure that goals, objectives and specific plans are linked to financial and facilities priorities. Ensure compliance with accreditation standards.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS/UPDATES
<ul style="list-style-type: none"> <li>Members met 9 times in the 2018-2019 academic year.</li> <li>This year was primarily focused on the EMP, including info gathering and synthesizing to inform development of EMP.</li> <li>EMP was developed using information gathered from stakeholders both within and outside the college.</li> <li>The EPC drafted EMP focus areas and goals based on emerging themes from the internal/external research</li> </ul>	<ul style="list-style-type: none"> <li>EMP was distributed for review and feedback through the college governance committees, Academic and Classified Senates, Associated Students and the COM community at large</li> <li>Strategic Plan Taskforce was appointed by the President</li> <li>Strategic Plan is being developed through the Spring and Summer and will be distributed for review and feedback through the college governance committees, Academic and Classified Senates and Associated Students</li> </ul>

**Facilities Planning Committee (FPC)**

**Chair:** Klaus Christiansen

**Primary Charge:** The Facilities Planning Committee operates as a subcommittee of the Planning and Resource Allocation Committee (PRAC) to ensure faculty, staff and student involvement in the planning, design, construction, upkeep and use of College-owned facilities to foster student success.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS/UPDATES
<ul style="list-style-type: none"> <li>• The committee will meet 8 times during the 2018-2019 academic year.</li> <li>• Review and evaluate annual facilities program review data.</li> <li>• The committee began to review the existing charge.</li> <li>• Recommend facility capital renewal and replacement needs and priorities.</li> <li>• Recommend facility and scheduled maintenance needs and priorities.</li> </ul>	<ul style="list-style-type: none"> <li>• FPC meets on the 4<sup>th</sup> Wednesday</li> <li>• There was no program review this year. Program review is to continue next year with the Elumens software.</li> <li>• The committee began review of the charge by comparing our duties to other community colleges. This is an ongoing project to be completed next year.</li> <li>• Capital Projects reported on new facilities including: Jonas Center groundbreaking, Miwok, Pomo, Turf Fields, M&amp;O buildings. FPC member constituents discussed concerns and gave feedback on new facilities and scheduling.</li> <li>• FPC reviewed multiple projects this year including: recycling rollout at SMN, Bolinas Lab review, PG&amp;E Power outages, AC Landscaping upgrades, rooftop garden improvements.</li> </ul>

**Instructional Equipment Committee (IEC)**

**Chair:** Jonathon Eldridge, VP Student Learning & Success

**Primary Charge:** The College Instructional Equipment Committee operates as a subcommittee of the Planning and Resource Allocation Committee to ensure faculty, staff and student involvement in recommending allocations for instructional equipment. The Committee will make recommendations to the Planning and Resource Allocation Committee regarding the specific instructional equipment allocations. Standard forms will be used and proposals will be elicited from every department. Requestors will send copies to the supervising Dean/Manager.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS/UPDATES
<ul style="list-style-type: none"> <li>• Solicited equipment requests from deans/directors, with accompanying presentations to the committee</li> <li>• Verified amount of available funds to support equipment purchases (\$250,000)</li> <li>• Vetted requests to ensure they adhered to equipment definitions</li> <li>• Made recommendations for equipment purchases for 2019-2020 fiscal year to PRAC</li> </ul>	<ul style="list-style-type: none"> <li>• PRAC accepted recommendation to fund \$248,825 in equipment requests.</li> </ul>



**Student Access/Success Committee (SASC)**

**Chair:** Not applicable for 2018-2019

**Primary Charge:** Supporting College of Marin's commitment to providing equitable opportunities and fostering success for all members of our diverse community, the Student Access/Success Committee (SASC) reviews institutional plans and data relating to equity, access and success, in order to ensure alignment of resources and efforts with institution-set indicators/goals. The Student Access/Success Committee operates as a subcommittee of the Planning and Resource Allocation Committee (PRAC) and submits any recommendations and reports through PRAC and/or appropriate participatory governance system routes.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS / UPDATES
<p>The Student Access and Success Committee has been replaced by GRIT. GRIT has not yet been officially designated as a committee of the Participatory Governance System.</p>	

**Technology Planning Committee (TPC)**

**Co-chairs:** Bonnie Borenstein and Paul Cheney

**Primary Charge:** To provide guidance for major technological decisions that affect and influence the instruction and administration of the College.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS / UPDATES
<ul style="list-style-type: none"> <li>• Review of past Tech Planning Documents from COM and from several other community colleges</li> <li>• Invited Isidro Farias to discuss and share ideas with the Committee about plans for new buildings that involve technology changes</li> <li>• Invited Patrick Ekoue-totou, VP of IT, to share his plans and ideas for future technology changes and improvements</li> <li>• Collection of information about the technology needs and issues from students, staff, faculty, and administration.</li> </ul>	<ul style="list-style-type: none"> <li>• Excellent discussions and better understanding of how technology planning is done. While we have come to no definitive decision about a new “Tech Plan,” we have a better idea about what should be included, and not included, in a new plan.</li> <li>• Increased clarity about timelines and new possibilities for creating greater access and ease of using technology.; and the need for this committee to continue close contact with Isidro as plans for new buildings move forward.</li> <li>• Excellent discussions about new possibilities in technology, their pros and cons; and development of a solid working relationship with IT.</li> <li>• Our student member provided an excellent list from ASCOM; Jon Eldridge has agreed to ask Department Chairs and members of the President’s Cabinet to forward their lists to the TPC early in the fall, 2019. Staff will be contacted through their Senate, by one of our staff members. After receiving and collating these lists, the TCP will do a second round of surveying in anticipation of collecting sufficient information to move forward with plans and recommendations.</li> <li>• Next year, we will need a new student member, since our current, excellent student member, Brandon, is transferring.</li> <li>• We also could use a couple more faculty members.</li> <li>• We need a staff support person.</li> </ul>

## Professional Learning Committee (TPC)

**Chair:** Beth Patel

**Primary Charge:** The Professional Development Committee operates as a subcommittee of the Planning and Resource Allocation Committee. The PDC is responsible for overseeing professional development planning, programs and evaluation in support of the College Mission, institutional plans and initiatives, accreditation and legal requirements. The committee will utilize the resources and expertise of the Office of Planning, Research and Institutional Effectiveness, Human Resources, Campus Police, and other departments as appropriate.

ACTIVITIES/RECOMMENDATIONS	RESULTING ACTIONS/UPDATES
<ul style="list-style-type: none"> <li>• Members met 13 times in the 2018-2019 academic year.\</li> <li>• Planned and organized two Classified Staff Professional Learning Days.</li> <li>• Assisted in planning Flex activities.</li> <li>• Received 12 classified staff professional development funding requests.</li> <li>• Participated in a CCC pilot program to implement Cornerstone learning management system. The system offers a calendar of workshops, learning transcript, and access to online training from Lynda.com, Skillsoft, Keenan, and the Chancellor’s office.</li> <li>• Gathered information and discussed need for faculty and staff professional learning space.</li> <li>• Reviewed and updated BP 7160 and AP 7160 for Professional Learning</li> <li>• Provided recommendations for webpage redesign</li> <li>• Requested additional resources/support for classified professional learning activities.</li> <li>• Developed and administered a professional learning needs assessment survey.</li> <li>• Planned annual faculty/staff appreciation lunch.</li> <li>• Recommended changing committee name from Professional Development to Professional Learning</li> </ul>	<ul style="list-style-type: none"> <li>• Fall Classified Staff PL Day – Friday, October 12.</li> <li>• Spring Classified Staff PL Day – Friday, March 22.</li> <li>• 10 Flex days, five in spring and five in fall.</li> <li>• Approved funding for 12 classified staff members.</li> <li>• Launched ProLearning in fall 2018 with key support from IT. COM is the second CCC to implement the software.</li> <li>• Submitted revised policies for review and approval.</li> <li>• Debuted redesigned webpage in fall</li> <li>• Administration approved release time for Connie Siegenthaler to provide support for classified PL activitied</li> <li>• Will use survey results will be used to plan 2019-2020 activities.</li> <li>• Faculty/staff and retiree recognition lunch May 23</li> <li>• Changed name to Professional Learning Committee</li> </ul>