

Educational Planning Committee Report
Academic Year 2019-2020
Year 1 of the 2019-2022 Strategic Plan
Year 1 of the 2019-2025 Educational Master Plan

EMP Focus Area and Goal: CER Goal 2
Champions: Vice President for Student Learning & Success. See Instructional Programs Goal 2

Helpful Links (Note – for live links, switch from “editing” mode to “reading view” under “View”):
[2019-2025 EMP and 2019-2022 strategic plan](#)
[Timeline for Implementation](#)

EMP 6-Year Goal and Strategic Plan 3-Year Objectives:

Community Engagement and Responsiveness EMP Goal 2: Enhance and optimize partnerships between COM and the K-12 educational system, including IVC offerings.

CER Goal 2 Performance Indicator #1: Increase in the number of historically underrepresented students participating in K-12 programs. Baseline will be enrollment in Academic Year 2019-2020.

CER Goal 2 Performance Indicator #2: Increase in students participating in COM K-12 programs who enroll at COM or 4-year institutions in the Fall term after graduation.

Strategic Plan Objective CER2.1: Concurrent enrollment framework provides college access to a greater number of high school students, especially under-represented, and leads to increased college attainment and success for these students, in collaboration with the work team of Objective IP2.1.

Progress Indicator CER2.1: Development and circulation of written policy for establishing satellite classes and how to allocate resources.

Strategic Plan Objective CER2.2: A college-going and degree-completion culture exists among target students in diverse communities in partnership with K-12 partners.

Progress Indicator CER2.2: Increase in the proportion of incoming first-time students whose educational goal is degree or transfer.

- 1. What actions have been taken toward achieving the objectives above? Please describe (reference action steps when relevant). Attach or add links to relevant documentation for each objective. Note: For attachments, clearly identify which objective the evidence supports. URLs are fine but please attach a screenshot of a webpage if the page will change over time.**

Strategic Plan Objective CER2.1: We have now developed a pre-college pathways map, which is shown in the Prezi presentation at this link: <https://prezi.com/view/UGcq8oJqAmUuGqSZVjHb/>. This illustrates the increasingly coherent, integrated approach to engaging high school students in the college experience in a way that builds their understanding and academic preparedness to be successful at College of Marin and beyond. Additionally, a draft satellite course policy/checklist has been developed and is being shared with partner high school principals for discussion and feedback. It will be finalized later this spring.

Strategic Plan Objective CER2.2: COMPASS is the College’s flagship program relating to this objective and currently has roughly 250 participants across five local high schools. COMPASS continues to evolve and this summer we will have a full year of college success data for the first cohort of students.




Additionally, College of Marin is a key component of the Sausalito-Marin City School District attorney general-mandated desegregation plan. Specifically, the College will provide:

- College and career counseling support for the “impacted students” who attended SMCSD from 2013 (some are at Tam HS now)
- “COMPASS Prep” support for middle school students at MLK in partnership with 10KD, Bridge the Gap, and Marin Promise Partnership
- Automatic admission to Tam COMPASS program
- STEM activities with 8th grade class

All of this work is supported by the other pre-college pathways components, including and through Summer Bridge, HUM 101, and learning community involvement by many of the students in the specified demographic.

2. Are you on track to achieve the objectives above? Please answer these questions for EACH of the objectives separately.

a. Please self-rate your progress toward achieving each of the above objectives:

-  Red: No progress
-  Yellow: Substantial progress
-  Green: All action steps implemented, and objective achieved

b. What evidence supports your judgment of progress made toward this objective? Include progress indicator data for each of the progress indicators above.

c. Where are you not on track? What will you do differently for next year / what else needs to happen?

Strategic Plan Objective CER2.1:

- a. Substantial progress
- b. See above.
- c. Satellite course policy/checklist will be provided once complete.

Strategic Plan Objective CER2.2:

- a. Substantial progress
- b. See above as well as the initial performance indicator data noted below.
- c.

3. Performance Indicator Data for EMP 6-Year Goals: Please input Year 1 performance indicator data below:

CER Goal 2 Performance Indicator #1: Increase in the number of historically underrepresented students participating in K-12 programs. Baseline will be enrollment in Academic Year 2019-2020.

**High School Students Participating in COM K-12 Programs by Race/Ethnicity
Academic Year 2019-2020**

Race/Ethnicity	#	%
American Indian or Alaska Native	3	0%
Black or African American	24	2%
Hispanic	518	40%

Multi-Racial	86	7%
Native Hawaiian or Other Pacific Islander	4	0%
Asian	99	8%
White	495	38%
None/Unknown	75	6%
Total	1,304	100%

Note: K-12 programs include Compass, Summer Bridge, Summer Academies, Career Education courses, satellite courses at Marin high schools, and the Jumpstart program.

CER Goal 2 Performance Indicator #2: Increase in students participating in COM K-12 programs who enroll at COM or 4-year institutions in the Fall term after graduation.

High School Students Participating in COM K-12 Programs Transferring in the Fall Following High School Graduation by Graduation Year and Institution Type

		Transferred in Fall Following High School Graduation							
		COM		Other 2-year		4-year		Total transferred	
Graduation Year	N	#	%	#	%	#	%	#	%
2017	265	40	15%	20	8%	137	52%	191	72%
2018	401	73	18%	30	7%	186	46%	284	71%
2019	488	112	23%	41	8%	250	51%	400	82%

Source: COM MIS data, Banner, and National Student Clearinghouse

Note: Prior to 2019 graduates, data were not available for some CCP programs or high school graduation year for some students, so some data may be missing from the table for students graduating in 2017 and 2018.

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