

Educational Planning Committee Champion Meetings Academic Year 2020-21

Year 2 of the Strategic Plan 2019-2022

Year 2 of the Educational Master Plan 2019-2025

EMP Focus Area and Goal: IVC Goals 1,2,3 and CS Goal 3

Champions: IVC Goal 1 (Jonathan Eldridge and Cari Cari Torres-Benavides), IVC Goal 2 (Jon Horinek and Greg Nelson), IVC Goal 3 (Greg Nelson and Isidro Farias), and CS Goal 3 (Greg Nelson and Isidro Farias)

The Educational Planning Committee (EPC) is excited to welcome you to visit with the group to discuss your plans and progress for the year. We would like you to think of us as a resource to help you in the district's work of documenting the progress, planning and evidence related to the Educational Master Plan. While the committee will be asking you several questions, please understand that we are both seeking to improve our understanding as well as trying to elicit the champions to possibly consider approaches, connections and/or evidence that may haven't been considered. Below you will find the steps EPC is asking you to take in preparation for our meeting.

1) Please review and update the [Strategic Plan Implementation Timeline](#) for the EMP goal for Year 2. Note: EPC's recommendations from Year 1 are included in this document. For reference, the progress reports from Year 1 can be found in the [EMP Tracking Tool](#).

2) Questions for discussion at EPC: **For each goal, please send at least a bulleted outline of what you plan to cover** to Ryan Byrne and Cara Kreit by Wednesday before your presentation so that EPC can review ahead of time and to better allow us to capture the discussion in committee minutes.

- Highlight how you are approaching the actions steps for 2020-21 and your priorities/plans for this year.
- What are the challenges and opportunities for your overall 2020-2021 plans, particularly as a result of the Covid-19 epidemic?
- What questions do you have that would be helpful to think through with the committee?
- Highlight how planning for your action steps "is done with intentional focus on equity-mindedness" and how your action steps address the "racial equity gaps which exist at the College through planning, programs, practices and policies."

Here are some reflection/guiding questions you may find helpful to consider:

- Can you identify ideas, policies, practices or funding decisions that **produce or sustain** racial disparities in educational access and outcomes? These can exist at the programmatic, department, and institutional level.
- Can you identify ideas, policies, practices or funding decisions that **disrupt** racial disparities in educational access and outcomes programmatic, department, and institutional level?
- What additional action is needed to produce ideas, policies, practices or funding decisions that **disrupt** racial disparities and **sustain** racial equity in educational outcomes? Who can support?