

CER2: Enhance and optimize partnerships between COM and the K-12 educational system, including IVC offerings.

Objective 2.1 Concurrent enrollment offerings provide college access to a greater number of high school students, especially under-represented, and leads to increased college attainment and success.

Timeline: Please select which academic year(s) the action steps will be executed:

- Brief narrative for action steps addressed in 2022-23:
- Describe your approach/priorities/plans for Year 1;
 - What are the challenges and opportunities?
 - What questions do you have that would be helpful to think through with the EPC?

	Year 1 (2022-23)	Year 2 (2023-24)	Year 3 (2024-25)	
Regular convening of high school partners and high school leadership to identify programmatic focus areas, develop cross-organizational priorities, and support cohesive grade 9-14 educational pathways.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Continual meetings/updates with partners. COUN offerings at non-trad HS sites. COMPASS.
Expand family engagement for high school students (workshops, seminars, other) with inclusion of multilingual offerings.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	COM College Nights, w/ one being delivered in Spanish. ESL Day @ KTD in March
Increase dual enrollment offerings embedded within the high school bell schedule (on site or satellite offerings).	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Challenge is always the varied school schedule and events.
Increase math and English articulation and alignment re: AB 705, ELL/ESL articulation and alignment especially for graduating seniors who enter our NC ESL program (recognizing the build out of the Special ESL Summer Bridge Program).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	COUN office hours at 4 area schools. Early connection with ELL/EELD populations, Collaboration with Mi Familia LC

CER2-2.2. Objective 2.2 Increased K-12 participation in campus events and opportunities to ensure college connection and degree completion.

Timeline: Please select which academic year(s) the action steps will be executed:

- Brief narrative for action steps addressed in 2022-23:
- Describe your approach/priorities/plans for Year 1;
 - What are the challenges and opportunities?
 - What questions do you have that would be helpful to think through with the EPC?

	Year 1 (2022-23)	Year 2 (2023-24)	Year 3 (2024-25)	
Create marketing campaign, collateral, etc., in English and Spanish, focus on first generation families, build knowledge of how community college to UC transfer works, and brand COM as meaningful value proposition (Cross Over with College Systems).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Family College Nights in Feb., March, April. Targeted advertising in Central Marin
Consistently offer and expand opportunities for K-12 on campus event engagement through participation in existing performing arts opportunities and strategic partnerships for expanded points of engagement for minoritized and under resourced youth	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Regular updates to area HS Counseling and CCC teams,
Increased use of student-centered storytelling/representation that showcases college going journey for diverse set of students and experiences (successful transfer stories, business leaders, performing arts offerings).	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Student highlights on website. BIPOC Student event in early April
Marketing campaign, collateral, etc. focus on first gen families build knowledge of how community college to UC transfer works and that brands COM as meaningful value proposition (Cross Over with College Systems).	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Build out of new Pathway programs, Summer Academies.
Starting in middle school, increase regular and early communication about math pathways (particularly STEM pathways) to ensure they have met requirements (min intermediate algebra); address lost learning (3 years for A-G required at high school but 4 highly recommended for broader pathway access and increased college success).	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	COMPASS Connection to Sausalito/Marin City. Partner with COMPASS recruitment to promote Summer Academies