

SAS3: Provide effective orientation and early support to students so that they can determine and achieve their educational goals.

Objective 3.1 Develop mandatory first-year strategies.

	Timeline: Please select which academic year(s) the action steps will be executed:			Brief narrative for action steps addressed in 2022-23: <ul style="list-style-type: none"> Describe your approach/priorities/plans for Year 1; What are the challenges and opportunities? What questions do you have that would be helpful to think through with the EPC?
	Year 1 (2022-23)	Year 2 (2023-24)	Year 3 (2024-25)	
Explore and identify evidenced based approaches to requiring orientation and certain general education courses in the first year.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	We will explore how we might be able to go about this from a technical perspective. Is it technically possible? Is it possible in the schedule? What are the impacts?
Explore requiring HUM 101, COUN 130, ENGL 150, and MATH in the first year for degree seeking and transfer students. To opt out, students must see a counselor (This exploration would include: 1) determining scheduling capacity for this objective and 2) working with counselors and IT on an opt out process).	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Assess scheduling capacity, working with counselors, OIM, PRIE, and IT; Humanities and English (work with the department to operationalize)
Solicit feedback from Participatory Governance members.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Proposal has to be vetted through governance
Pilot a mandatory first year success strategy in third year.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	