

Educational Planning Committee
Report for Academic Year 2017-2018
Student Access 2.1: Decrease Time to Degree
Presented by Jonathan Eldridge

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

EMP Recommendation Student Access 2: Assess and make changes as needed in the class scheduling practices throughout the Marin Community College District, including the consideration of various non-traditional scheduling options, additional distance education offerings, and new career technical education courses and programs to meet business and community needs. Develop, implement and annually assess plans for more effective, accessible scheduling practices.

Includes the following:

- Community Responsiveness 5 which states: Assess and make changes as needed in the class scheduling patterns and practices, so that the times, days, and methods of delivering instruction match the needs of commuters and working adults; and
- Student Access 4 which states: Develop, implement and annually assess plans to improve student access, including enrollment at the Indian Valley Campus.

Objective SA2.1: Decrease time to degree by at least one year for the first cohort of the three year strategic plan.

2. What actions have been taken toward achieving the objective? Please describe. (reference action steps when relevant).
 - Counselors are mapping local degrees and UC transfer pathways to inform Pathways – MAPs (mapping academic programs for success) that will drive the Master Schedule process (initial step in guided pathways framework)
 - Blueprints updated through 2019
 - Master Schedule created in Outlook, including an IGETC-only option to analyze where gaps in schedule exist
 - Class times adjusted to meet demand at IVC (including high school students); for example, Sociology 110 is offered at 4pm on Wednesdays so that high school students can attend
 - IVC Master Schedule is analyzed and adjusted each schedule cycle and sent to the department chairs/deans to inform building of the class schedule
 - Research into evening program is underway by PRIE to determine what trends and patterns are occurring over time and how we need to respond with our evening offerings
 - DE offerings have expanded to include online/hybrid courses in Dance, Spanish, Multimedia, Business, Real Estate, Hospitality, and Kinesiology; success rates are close to 70%, which is the established goal
 - Hospitality program starting in Fall 2018; new AS-T in Hospitality Management approved
 - Environmental Landscaping program curriculum revised as part of the program revitalization process and new and revised degree/certificates/courses start in Fall 2018
3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective?

Performance Indicator SA2.1: Time to degree 5.5 years or less with a baseline of 6.5 years (in AY 2012-13). Since this is a 3-year plan, three shorter term metrics will be used to show the likelihood of meeting the 5.5 year target. Those indicators are: degree-seekers' first-to-second term persistence, first term mean units attempted and second term mean units attempted.

Time to Degree in Years (All students awarded degrees in academic year)						
	Baseline (2012-13)	2013-14	Target	2014-15	2015-16	2016-17
Time to Degree	6.5	7.2	5.5	6.8	6.6	6.4

Short-Term Progress Metrics						
	Baseline (2012-13)	Target	2013-14	2014-15	2015-16	2016-17
First-to-Second Term Persistence	52.10%	85%	54.6%	53.9%	54.9%	54.3%
Units Attempted First F/S Term	7.1	10	7.1	7.2	7.0	7.7
Units Attempted Second F/S Term	9.1	12	9.0	9.2	9.3	9.5

While time to degree has dropped below 6.5 years for the first time (and continues a downward trend following a high point of 7.2 years in 2013-14), it is only marginally closer to the goal—which means we are not on track to achieve the objective. However, the implementation of the guided pathways framework, which is designed to get students to their educational goal much faster, will have a continued positive impact on this trend.

4. Have you achieved this objective? Yes No If not, why not?

This is work in progress and will be an institutional priority as part of the guided pathways framework.