

Educational Planning Committee
Report for Academic Year 2017-2018
Student Access 3.2: Instructional Technology Use

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

EMP Recommendation Student Access 3: Support distance education and effective use of instructional technology.

Objective SA3.2: Faculty members are trained in best practices for instructional technology use.

2. What actions have been taken toward achieving the objective? Please describe. (reference action steps when relevant).
 - Migration to Canvas is complete and fully implemented as the College's learning management system
 - Canvas trainings focused on online pedagogy are offered regularly by the instructional technologist
 - Thursday "open lab" times are available to faculty for assistance
 - The distance education coordinator and instructional technologist meet with faculty routinely to help them with pedagogical and technical aspects of their courses
 - Over 20 faculty have received formal training by taking the Online Education Standards and Practices course (OESP)
 - DE faculty meetings are held each Flex Week
 - Canvas faculty mentors were deployed spring-summer-fall 2017 to ensure a smooth transition
3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective?
 - Success rates and retention rates are more in line and meeting the benchmark

Performance Indicator SA3.2: All Distance Education courses meet a minimum score of 3 (Accomplished) based on the statewide Course Design Rubric for the Online Education Initiative (OEI).

- More of the online and hybrid courses are meeting or approaching the minimum standards but not all are achieving a level "3" yet on the OEI rubric
4. Have you achieved this objective? Yes No If not, why not?
 - Progress is continuing toward 100% of the online and hybrid offerings meeting the OEI standard but the goal has not been reached.
 - Before the end of the semester, another student and faculty satisfaction survey will be conducted
 - Further training in accessibility is necessary
 - Policies on course standards and evaluation of courses without infringing on academic freedom need to be addressed