

Educational Planning Committee
Report for Academic Year 2016-2017
Student Success 1.2: Increase Student Persistence Rate
Presented by Jonathan Eldridge

Please keep the report to a maximum of 2 pages for each objective.

1. EMP Recommendation and Objective (Include narrative from 2015-2018 strategic plan)

EMP Recommendation Student Success 1: Develop, implement and evaluate a college-wide plan for student retention and success, including mechanisms to connect SLO assessment to program review.

Objective SS1.2: Increase the degree, certificate and/or transfer-seeking student persistence rate by 6 percentage points within 3 cohort years beginning with the Fall 2014 entering cohort.

2. What actions have been taken toward achieving the objective? Please describe (reference action steps when relevant).

Outreach efforts, Summer Bridge, learning communities, enrollment priorities, financial aid counseling, and other strategies have all focused on encouraging more students to maintain their enrollment term after term. The primary barrier to this continues to be finances—the more work needed to afford education, the less time to engage fully in that education, which can play out in needing to take time away to work full(er) time.

3. Are you on track to achieve this objective? What evidence supports your judgment of progress made toward this objective?

The latest data (2015-16) indicate that after three years of decline (due largely to financial aid issues needing to be corrected), persistence is back on track. So, while persistence for 15-16 now matches the baseline, continued improvement needs to occur to meet this objective.

Performance Indicator SS1.2: Percentage of degree, certificate and/or transfer-seeking students starting first time in 2014-15 who enrolled in the first three consecutive terms. Baseline is 37%. (Includes students who select a degree or transfer-oriented goal. Baseline is the 2011-12 persistence rate). See [2015-16 report](#) for more detailed description.

Performance Indicator SS1.2
Percentage of Degree and/or Transfer-Seeking Students
Who Enrolled in the First Three Consecutive Terms

	Baseline %	Performance Comparison %			
	2011-12	2012-13	2013-14	2014-15	2015-16
First Three Term Persistence	37.3	34.4	32.8	28.1	37.1

4. Have you achieved this objective? Yes__No X. If not, why not?
 Efforts are still underway and taking effect.

Rating by Educational Planning Committee

Activity:

Red= No Progress

Yellow= Progress Being Made

Green= Complete

Objective Met: Yes ____ No ____