

May 1, 2017

2:00-4:00 p.m.

Room AC217

Present: Carol Hernandez, Christina Leimer, Connie Siegenthaler, David Everitt, Paul Wilson, Steven Newton, Cari Torres-Benavides (guest), Tonya Hersch (guest), Jonathan Eldridge (guest), Nicole Oldendick

Absent: Cara Kreit, Ismail Azam, Mia Chia, Peggy Dodge

MINUTES

Agenda

Agenda approved for the current meeting.

Minutes

Minutes for 4/17/17 meeting were approved.

EPC Report Discussion before Presentations

Members did not have any outstanding questions or comments based on their review of written reports.

Champion Objective Presentations

Objective SS 4.1: Increase percentage of students advancing from pre-college level courses to college-level courses by 2018, presented by Tonya Hersch and Cari Torres-Benavides.

- Offering ESL courses as both credit and noncredit before level 80 has helped students continue up the sequence and increase the credit ESL student population.
- English/English Skills initiatives include aligning/norming exit skills across the sequence, implementing multiple measures for placement as soon as Fall 2017, ENGL 120AC, and HUM 101.
- Math/Math Skills initiatives include Math 95 as the new bottom which has lab/supplemental instruction, Math 103 IN, MarinCap, and Math Jam.
- Performance Indicator 4.1 is not met. The greatest gains are seen in ESL, followed by English then math but none have yet met the target.

Objective SS 1.2: Increase the degree, certificate and/or transfer-seeking student persistence rate by 6 percentage points within 3 cohort years beginning with the Fall 2014 entering cohort, presented by Jonathan Eldridge.

- Persistence is tied to factors including academic preparedness and finances.
- Strategies to increase persistence include outreach efforts, Summer Bridge, learning communities, enrollment priorities, and financial aid counseling.

- Performance Indicator 1.2 is not met. The 2015-16 persistence rate is back to the baseline after recovering from a downward trend.

Objective SS 1.3: Increase the percentage of degree, certificate and/or transfer-seeking students who earn at least 30 units within three years starting with Fall 2014 entering cohort and the two subsequent entering cohorts, presented by Jonathan Eldridge.

- Strategies include those also cited under SS 1.2 and those referenced in last year's SS 1.3 EPC report.
- PRIE will conduct further research on the downward trend in year one but upward trend in year two.
- Performance Indicator 1.3 is met. The percentage of students earning 30 units within three years has increased.

Objective SS 1.4: Reduce disproportionate impact for students as identified in the Student Equity Plan (SEP) from Spring 2014 to Spring 2017, presented by Jonathan Eldridge.

- Major efforts include the elements/initiatives in the Basic Skills & Transformation Grant and those within the Math Department listed in the report.
- Per follow-up with PRIE, the course completion tables include students who enrolled in the pre-college course and then enrolled in the college-level course.
- Performance Indicators 1.4.1 and 1.4.2 are not met. There is some progress in course success rates.

EPC Discussion/Rating of Progress

Ratings

Student Success 4.1: Increase percentage of students advancing from pre-college to college-level courses.

- Activity: Green
- Objective Met: No; it is too early to see results from the new initiatives and some are not yet implemented.

Student Success 1.2: Increase persistence rate.

- Activity: Green
- Objective Met: No; but rate has recovered from a downward trend and is back to baseline

Student Success 1.3: Increase percentage of students earning 30 units within 3 years.

- Activity: Green
- Objective Met: Yes

Student Success 1.4: Reduce disproportionate impact.

- Activity: Green
- Objective Met: No; there is some progress in course success rates

Strategic Plan Progress Report

EPC members agreed to use the format that includes activity progress and objective columns with no spark lines. The key will be corrected to show red as no activity, yellow as some activity, and green as high activity. The report draft will be sent to the EPC by May 15 for review.

Wrap-Up/Review of the Year

Despite conflicts with faculty and student class schedules, the EPC met quorum at each meeting. Ratings in the upcoming year will continue in the same manner. Activity rating will continue using the red, yellow, green color scheme. Whether the objective has been met will be based on the performance indicator.

Next meeting: May 15, 2017 will likely be cancelled. EPC members will decide if the meeting needs to take place as the date nears closer.