

April 16, 2018

2:00-4:00 p.m.

Room AC217

Present: Cara Kreit, Connie Siegenthaler, Christina Leimer, David Everitt, Elizabeth Pratt, Steven Newton, Kathleen Smyth (guest), Jonathan Eldridge (guest)

Absent: Alexander Vassiliou, Amy Diaz, Emy Bagtas, Cheo Massion, Peggy Dodge, Nicole Oldendick

MINUTES

Agenda

Agenda was modified because president is out of town and his report on CS 1.1 has been rescheduled to May 7.

Minutes

Minutes for 4/2/18 meeting were approved. Christina reported that a paragraph on supporting adult students was added to SA 5.2 and footnote about certificates not included was added to performance indicator data table in report for SS 1.3. Both are posted online.

EPC Report Discussion before Presentations

Members did not have any outstanding questions or comments based on their review of written reports.

Champion Objective Presentations

Objective SA 2.1: Decrease time to degree by at least one year for the first cohort of the three year strategic plan.

- Organizing curriculum and offsetting students' loss of income to help more of them enroll full time.
- Students complete Associate-Transfer degrees in far less time so encouraging more students to pursue these, may eventually only offer T degrees in some disciplines.
- Metric is headed in the right direction and the short-term metric of number of units attempted in first and second terms is trending up, but haven't yet met the objective/target.

Objective SA 3.1: Evaluate the scope and scale of the Distance Education program to support enrollment and student success goals.

- Biggest gap has been getting faculty trained in best practices; now required to teach DE. At least 20 faculty have taken the course.

- OEI peer online course review is something we want faculty teaching DE to do in the future.
- Colleges using the OEI rubric have better DE student success rates.
- Discussion about activities that speak directly to the scope and scale objective. Some activities were stated but not included in the bullets in the report. Kathleen will add those and re-send the report to Christina. Focus has been on improving the quality of the DE program and evaluation is an ongoing part of that.

Objective SA 3.2: Faculty members are trained in best practices for instructional technology use.

- Canvas transition was very successful; received a lot of helpful information from schools that have already done the transition.
- Biggest roadblock has been the number of faculty who want to do trainings, example-how to teach public speaking online and science labs online.

EPC Discussion/Rating of Progress

Ratings

Student Success 2.1: Decrease time to degree

- Activity: Green
- Objective Met: No (metrics headed in the right direction, but will need to be carried into next plan)

Student Access 3.1: Evaluate scope and scale of DE program

- Activity: Yellow; objective has shifted to quality rather than scope and scale—much of this activity done last year and evaluation is ongoing; report will be modified to include more scope/scale evaluation activity and EPC will re-consider activity rating based on that revised report.
- Objective Met: No (work is continuous, getting more faculty trained and improving student success rates)

Student Access 3.2: Faculty members trained in best practices

- Activity: Green
- Objective Met: No—not “all” DE courses yet meet the OEI 3 (accomplished) rating.

Next meeting: May 7, 2018