



EDUCATIONAL PLANNING COMMITTEE

Champion Meetings Academic Year 2020-2021

JONATHAN ELDRIDGE

Assistant Superintendent/Vice President of Student Learning & Success

ALINA VARONA

Dean of Workforce Development and Career Education

INDIAN VALLEY CAMPUS (IVC) GOALS AND ACTION STEPS 2

2019-2022

- **IVC GOAL 1:**

The educational use of IVC brings in more students to campus, allows programs to be completed, and serves multiple student pathways (credit, noncredit, not-for-credit).

- **ACTION STEPS**

1. Evaluate community and labor market demands
2. Research and gather input from community and faculty college and community stakeholders.
3. Determine which programs and certificates will be offered at IVC



EPC RECOMMENDATION FOR YEAR 2: CHAMPIONS TO CONNECT W/ CHAMPIONS OF IVC GOAL 2 AND 3 FOR YEARS 2 AND 3.

GROWTH SECTORS

1 IT

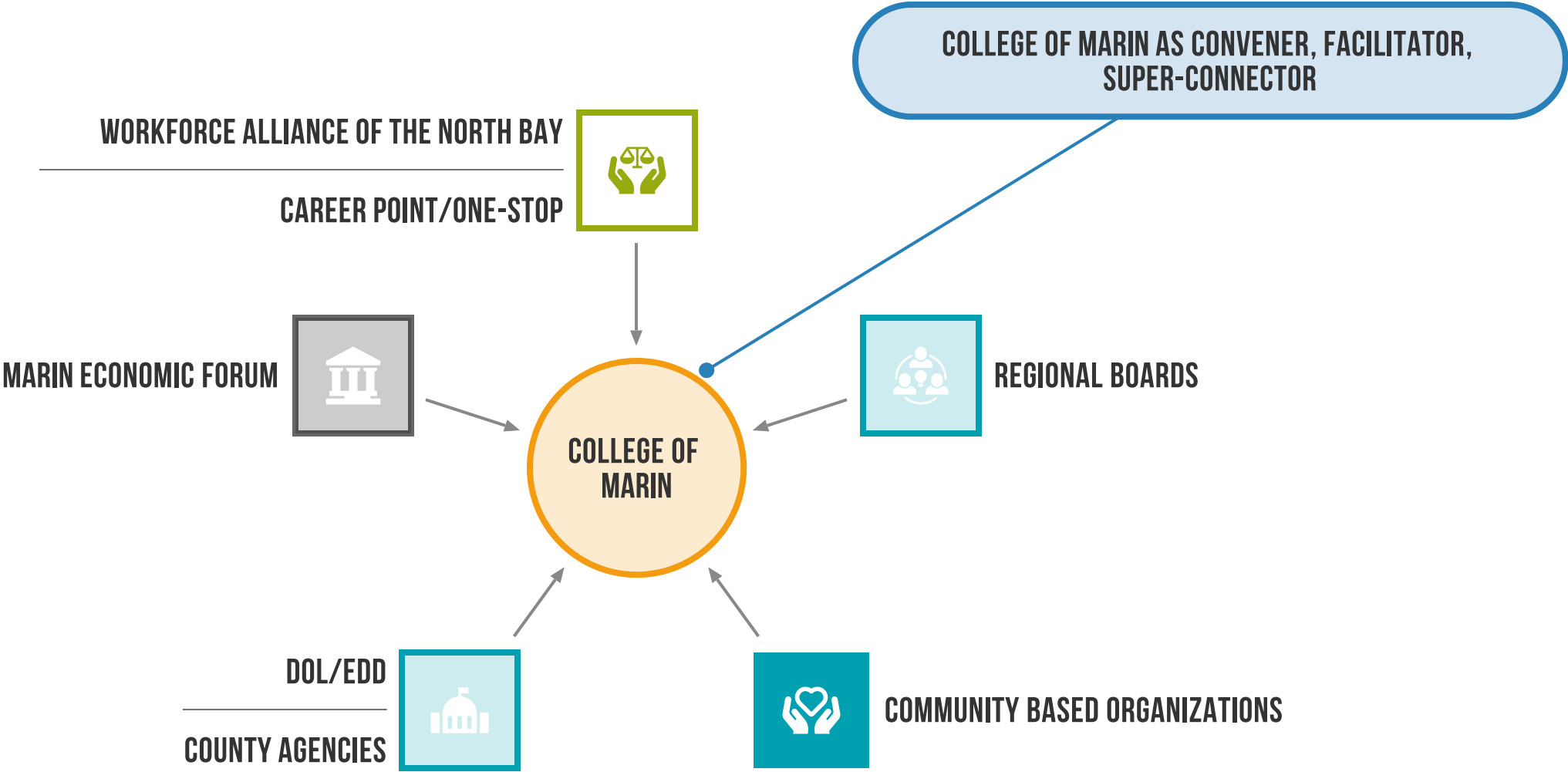
2 CONSTRUCTION

3 HEALTHCARE

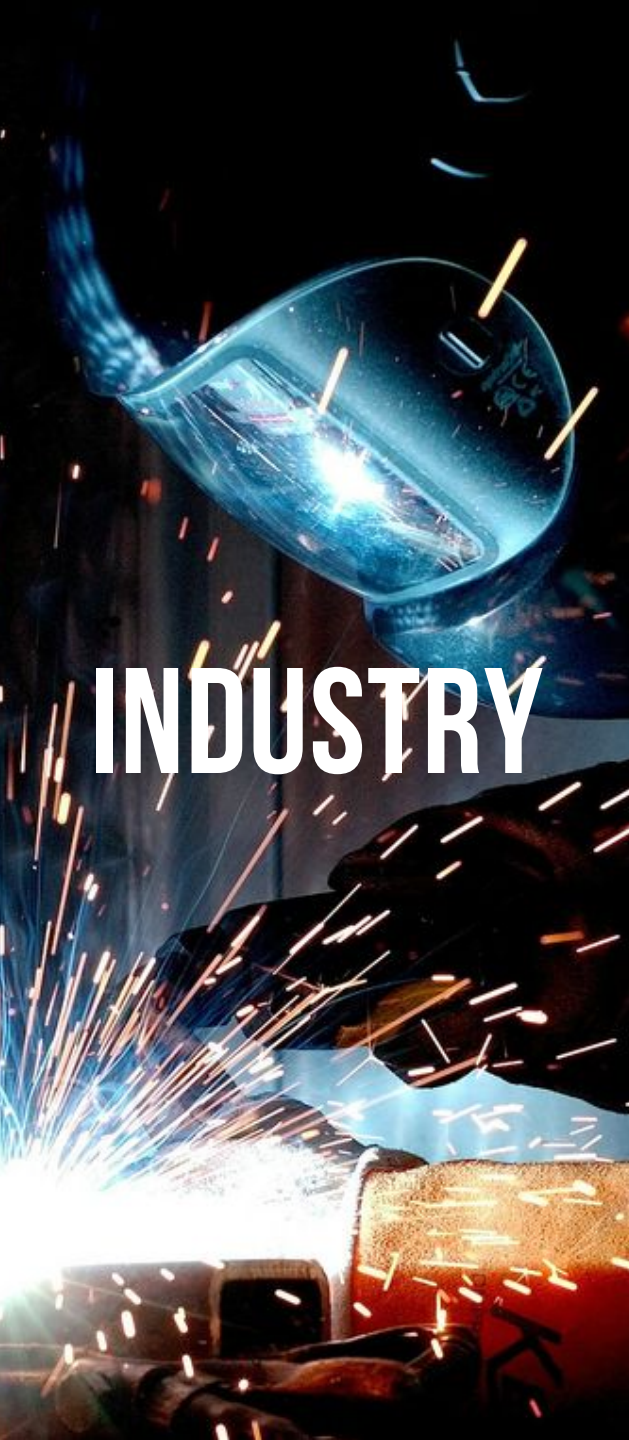
4 MANUFACTURING

5 FINANCIAL SERVICES

MARIN COUNTY: A COHESIVE WORKFORCE ECOSYSTEM



CONVENE PRACTITIONERS TO IDENTIFY SHORT AND LONG TERM CHALLENGES AND OPPORTUNITIES FOR WORKFORCE DEVELOPMENT AND ECONOMIC RECOVERY



INDUSTRY FEEDBACK



INDUSTRY SAYS:

- Communication and problem solving are the most valuable non-technical skills in demand
- Marketing and messaging/outreach for programs is important
- Jobs with good wages are available
- CAD/CAM knowledge is valuable for job seekers in several fields
- Quality assurance and quality control skills are in big demand



OUR INDUSTRY PARTNERS WANT TO ENGAGE BY:

- Participating as guest speakers
- Hosting an internship
- Scheduling a company site visit/tour for COM students
- Training our instructors
- Interviewing COM students upon completion once programs are revitalized and equipment is upgraded

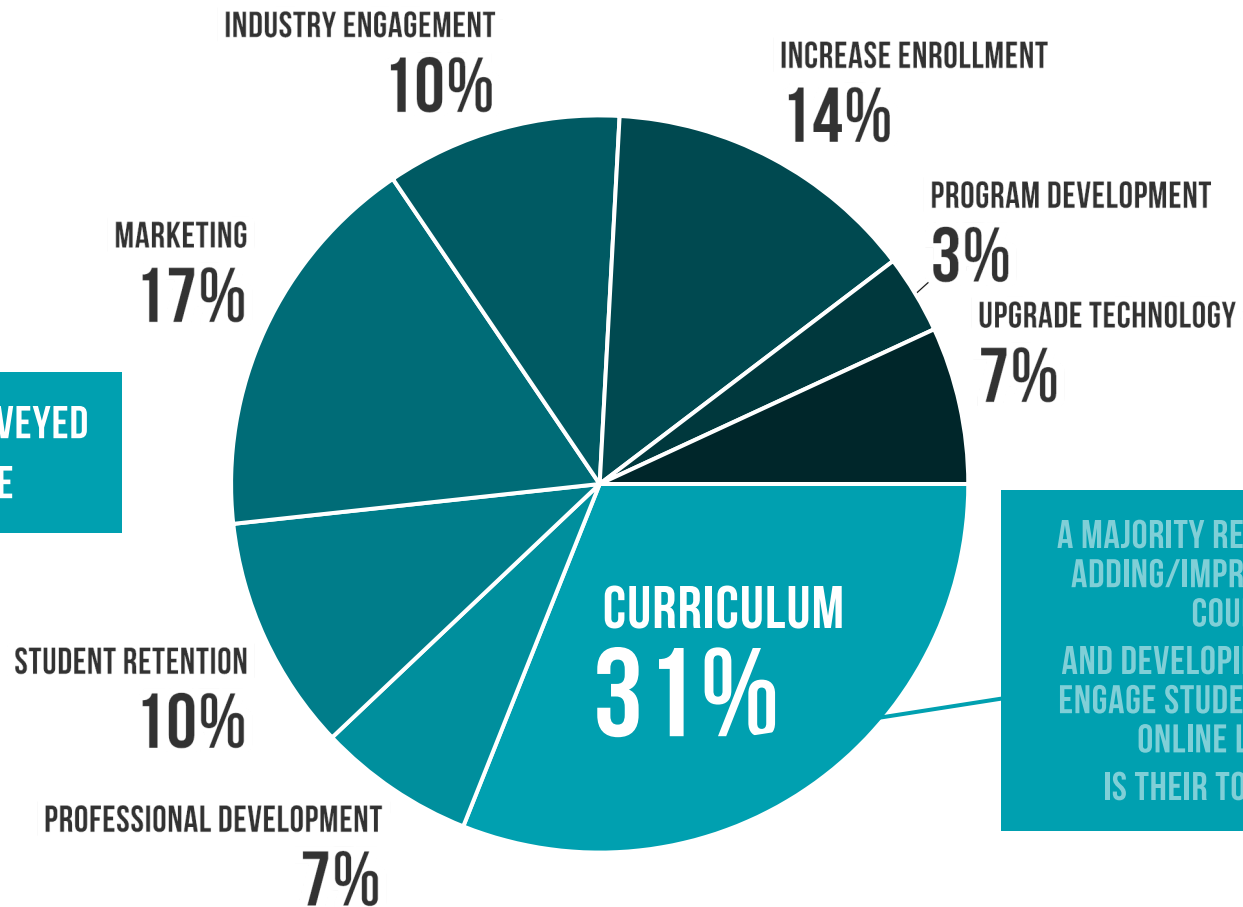


FACULTY

FACULTY FEEDBACK

Top Priorities for 2020-2021

APPROX. 42 FACULTY SURVEYED
34% RESPONSE RATE



A MAJORITY RESPONDED THAT ADDING/IMPROVING ONLINE COURSES AND DEVELOPING CONTENT TO ENGAGE STUDENTS THROUGH ONLINE LEARNING IS THEIR TOP PRIORITY.

CAREER EDUCATION AND WORKFORCE DEVELOPMENT GOALS

<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development>

PREPARE STUDENTS AND INDIVIDUALS WITH SKILLS FOR 21ST CENTURY JOBS, CAREERS, AND THE FUTURE OF WORK.

DEGREES AND CERTIFICATES

- Create Pathways & Support Momentum

SHORT TERM TRAINING AND WORKFORCE DEVELOPMENT

- Respond In-Time to Labor Market Needs and Connect to Employment

NON CREDIT EDUCATION

- Ladder and Bridge to Basic Skills, Work, and Credit

HELP STUDENTS BUILD AN ENTREPRENEURIAL MINDSET TO BE SUCCESSFUL AS AN EMPLOYEE OR ENTREPRENEUR



FUTURE PROGRAMS AND OPPORTUNITIES

- **“FAB” LAB**

- Leverage Makers momentum and learnings
- Conduct space assessment for labs and instruction
- Collaboration with Laney on model and discipline
- Secure private funding and donations

- **IT PATHWAY**

- CIS as three distinct bridging components
- Entry level noncredit bridge, Business core, and professional training/IT
- Specialization to include professional training, cyber security apprenticeship
- Examine regional collaboration

- **LEGAL PATHWAY**

- 2+2+3 Model: 2 Year Associate Degree, 2-Year Bachelor’s Degree, 3-Year Juris Doctorate
- Connection to increased dual enrollment, Court, AJ,
- DREAM Center that incorporates legal clinics and provides community support
- Greater focus on re-entry programs and training

- **FARM AS LIVING LABORATORY**

- Educator Conferences and events for K-12 partners; increased dual enrollment
- Farm Fellows in partnership with UC Davis, Berkeley
- Short-Term Hemp Training Program
- Increased use a living laboratory in key instructional areas across the College