

Educational Planning Committee  
November 2, 2020 – Update

**Equity Goal 3: Given that Marin County’s stark racial inequities are intertwined with the College’s ability to achieve its mission, be a leader in promoting equity throughout the county.**

- Continued involvement in the Marin Promise Partnership. Superintendent/President is a founding director on its board and also chairs the partnership council.
- Joined the Marin Educators for Equity Initiative with a focus on hiring and retaining more diverse faculty.
- Joined the California Community College Equity Leadership Alliance with the USC Race and Equity Center.
- Joined a Marin coalition calling out the pandemic related inequities in the Canal neighborhood.
- To call a meeting of the leadership of individual departments and programs for the purpose of creating a repository of equity programs and activities before the end of fall semester.

**CER Goal 3: Periodically assess community needs, with specific focus on segments of the service area that have been historically under represented.**

Given the pandemic, our assessments have focused more directly on the internal needs of our students and employees.

In May we surveyed students and faculty on online learning challenges, including their access to needed equipment and technology. The main takeaway was that few students lacked access, but those who did were more likely to be students of color (p. 13-14). Those survey results are available through PRIE.

We did include basic needs items in the student survey we’re administering right now (both faculty and student survey instruments are attached here-basic needs items on the student survey are Q10-Q13). The final reminder was sent to students 10/28 and results will be run on 11/2. Faculty have not been super responsive so we need to keep that one open a bit longer.

We also administered a student internet connection survey in April. We found that 7.8% of the 965 students who responded said they are currently without reliable access, including 38 students (3.9%) who said they can’t afford it. Just 2 students said it’s not available where they live. The largest proportion of those without access live in 94901 (the Canal area in San Rafael), followed by Novato zip codes.

**CER Goal 4: Respond to community needs in all mission-relevant arenas in a more flexible and timely manner.**

**Action Step 1.1**

The Enrollment Services home page (<http://es.marin.edu/>) was revamped to make navigation easier to admissions, financial aid, registration, transcripts, scholarships, and questions. A bulleted list of services that was static (not hyperlinked to more information) was replaced with graphic icons that visually call out the topic and link to pages with corresponding content. These changes also make it easier for those navigating the site on mobile platforms as they don't have to scroll through an unwieldy amount of information to find what they are looking for. How-to videos were created and added to the page:

- Setup your MyCOM Account
- Use Class Schedule Online
- MyCOM Portal Overview
- Add and Drop Classes
- Use Add Authorization Codes
- Pay for Classes
- Choose Pass or No Pass

**CER Goal 5: Make the College a center for community engagement and cultural enrichment.**

**Action Step 2.1**

- Story is in process about how performing arts has pivoted to a virtual environment. The piece is intended to let performing arts patrons and the community know what they've been working on since College of Marin went remote, invite them to upcoming virtual performances, and raise awareness of spring classes.

**Action Step 2.2**

Our targeted work in the Canal neighborhood and Marin City has involved leveraging our partnerships with schools and community organizations as outlined below.

**Canal Support:**

- We have specifically focused our support at San Rafael District school sites with high percentages of first generation/under-represented students such as San Pedro and Bahia Vista Elementary Schools, Venetia Valley K-8 School, and Davidson Middle School, providing assemblies, classroom visits, and participating in College Knowledge events for students and parents.
- We have a dedicated Student Ambassador who volunteers in Canal Alliance's ESL Program providing classroom assistance and information on COM programs along with application/navigational support through Zoom sessions.
- We coordinate our high school recruitment efforts with Canal Alliance's University Prep Team and met with the Director and Middle School and High School Coordinators in the Fall to align our efforts and support. San Rafael and Terra Linda High School are our two largest feeder schools and some of their students live in the Canal neighborhood. This past summer, we had 34 Terra Linda seniors and 29 San Rafael seniors attend our Summer Bridge Program, with 21 students in our ESL Summer Bridge Pilot Program.
- Our partnership with Canal Alliance, Marin Builders Association and CareerPoint Marin has resulted in the Education to Career (E2C) construction program now in its third year providing construction-focused classroom and lab instruction, financial and personal support and counseling, and career connections for adult students recruited through Canal Alliance's network.
- In partnership with Community Action Marin, we support Canal residents in a short-term certificate program in Early Childhood Education that qualifies them as Assistant Teachers within two semesters.
- Our most recent virtual Super Saturday Festival served over 120 students with questions related to ESL classes, applications, registration, securing a COM ID card and transit sticker and other navigational needs.

#### **Marin City Support:**

- We are part of the support system for the Sausalito Marin City School District's response to the Attorney General's ("AG") Judgement and the required desegregation plan. Our contribution covers K-8 support in the form of student and parent information sessions on college programs as well as classroom (live/virtual) support in STEM areas. All current Tamalpais High School students from Marin City are automatically admitted to our COMPASS Program (9th-12th grades) and receive the full array of college access/credit support. Graduates of the COMPASS Program who enroll at COM receive

a full scholarship for 2 years including coverage of all fees and textbooks. Our Career Department provides Career Counseling and program information for impacted students who are now college age as stipulated in the AG's Judgement.

- We work closely with the Marin City Community Development Corporation in their career programs, most recently including new Auto Tech programs using Virtual Reality headsets.