

**Educational Planning Committee**  
**December 6, 2021**  
**2:00-4:00 p.m.**  
**Via Zoom**

**Present:** Cara Kreit, Holley Shafer, Logan Wood, Emily Fox, Emma Mitteregger, Gina Cullen, Julian Solis, Alina Varona, Brier Welch

**Absent:**

**Guests:** Tonya Hersch, Carol Hernandez

**Agenda:** Agenda approved.

**Minutes:** Minutes approved.

**Notes and recommendations on IP Goals 2 and 6**

**IP Goal 1:** Clarify various educational pathways, strengthen existing and develop new curriculum to support those pathways, connect pathways in new ways, and educate faculty to become more knowledgeable about pathway opportunities.

**Objective IP1.1**

Student journeys will be clearly mapped for all degree and certificate programs.

**Champion Recommendation:** **Keep this objective, including action steps.** In-progress -- All current degrees and certificates are mapped and we are working to put those maps on the COM website. Have done roadmaps; still aren't website-ready. Need to work out format and vet them with the faculty

Action Step 1.1: (Goal Year 2020-21)

Need to move to next strategic plan? yes

Action Step 1.2: (Goal Year 2021-22)

Need to move to next strategic plan? Reference discussion notes from GP conference in November; consider an "undecided" interest cluster and ed plans (sketch out some plan – transfer, career, AA/AS, upskilling, etc.)

Action Step 1.3: (Goal Year 2021-22)

Need to move to next strategic plan? Yes, do another review of the data (especially with the implementation of the ADTs – is that impacting unit accumulation overall)?

Action Step 1.4: (Goal Year 2020-21)

Need to move to next strategic plan? Work with the departments more closely; build out counselor liaison work (resume that work with intention)

Action Step 1.5: (Goal Year 2021-22)

Need to move to next strategic plan? Yes; have not made progress on this one

Action Step 1.6: (Goal Year 2021-22)

Need to move to next strategic plan? Alina and Katheryn; Work Experience full-time hire (refer to what we learned at GP conference – connection with industry and student opportunities).

EPC Notes: Supports champion recommendation.

**Objective IP1.2**

Program-level maps will inform two-year course rotation blueprint designs and scheduling practices by faculty.

**Champion Recommendation: Need to move to next strategic plan?** Yes, overdue on the blueprints – Spring 2022. We are gathering data about scheduling and working with IT to develop a platform for a master schedule that is accessible to departments. In addition, part of this work is engaging faculty/departments in discussions about how their programs and degrees fit within the broader scope of student journeys and IGETC. We have established the foundation for those discussions through assigning counselor liaisons to each department.

Action Step 2.1: (Goal Year 2020-21): Need to move to next strategic plan? Yes, need to flesh this out more in the next strategic plan

Action Step 2.2: Need to move to next strategic plan? Completed

Action Step 2.3: (Goal Year 2020-21). Beginning progress: Some progress is being made on this step with the work related to the CTE Online Pathways grant and bringing more courses online that meet the IGETC requirements. Additionally, work is underway to integrate the work around the interest clusters with the CTE online pathways and career education program (planning for the website is taking place but slowed down due to the Covid-19 crisis). Work with the faculty around interest clusters and work with students more closely on interest clusters; have “majors” meetings

EPC Notes: Question was around what % courses will go to DE in the future – 20%? Need to balance between student need, approval at state level, quality, attention to IGETC. Supports above recommendations.

**IP Goal 2: Align curriculum with K-12 partners and workforce demands and increase interaction between COM faculty and K-12 faculty.**

**Objective IP2.1**

Align curriculum between K-12 and COM for math, English, and ESL.

Champion Recommendation: Know ahead of time what role we can be playing with alignment based on winter/spring discussions with districts. Align potential pathways after high school to COM; consider ESL and where gaps are and why; consider timeline for this and whether there is bandwidth available now or not enough post-pandemic. Link to IP Goal 6.

EPC Notes: Alignment should consider not just curriculum but also how policy at state level is dictating curriculum that can be taught at high school and college and the alignment between.

**IP Goal 6:** Improve completion of transfer-level math and English courses within a one-year timeframe through changes to curriculum and teaching/learning practices.

**Objective IP6.1**

Given AB 705 implementation, maintain current success rate in gateway (first semester transfer level) math and English courses with higher numbers of students

Champion Recommendation: Chancellor’s Office says we are no longer teaching classes that the high schools should be offering, so we need to figure out what it means for us. Prof dev – inclusive classrooms should be focus. How do we work with high schools to make sure they graduate w/ skills needed (math: intermediate algebra need before coming here) and what can we do to meet them when they get here to help as best we can. What can we make happen to serve students best when they get here now in this changing landscape of AB 705 with pre-requisites going away.

EPC Notes: See above. Yes – this needs to stay in, particularly given March deadline and likely loss of prereqs that haven’t been certified (intermed. algebra, English 98/120)

**Objective IP6.2**

Given AB 705 implementation, maintain current success rates in content courses which utilize English/Math skills.

Champion Recommendation: See above.

EPC Notes: Yes – this needs to stay in.

**Notes and recommendations on CER Goals 1 and 2**

**CER Goal 1: Enhanced partnerships with business/industry to meet student and local workforce needs.**

**Objective CER1.1**

Develop and implement mission-aligned plan for expanding business, industry, and community partnerships, in collaboration with the work team for Instructional Programs Objective 1.1.

**Champion Recommendations:** Yes, keep it in plan.

**EPC Notes:** For the overall CER Goal, fix EMP Performance Indicator to clarify what we mean by “participation.” Note: Do we mean actual “plan” in that goal or does that wording need to be clarified?

**Objective CER1.2**

Delivery methods for current and potential educational content meet community, industry, and other mission-specific needs.

**Champion Recommendations:** Yes, keep it in plan.

**EPC Notes:** See above.

**CER Goal 2: Enhance and optimize partnerships between COM and the K-12 educational system, including IVC offerings.**

**Objective CER2.1**

Concurrent enrollment framework provides college access to a greater number of high school students, especially under-represented, and leads to increased college attainment and success for these students, in collaboration with the Instructional Programs Objective 2.1 work team.

**Champion Recommendations:** Next strategic plan, align what we are doing with what K-12 districts are committed to, based on winter/spring discussions.

**EPC Notes:** Consider link to IP Goal 3 scheduling and modalities.

**Objective CER2.2**

A college-going and degree-completion culture exists among target students in diverse communities in partnership with K-12.

**Champion Recommendations:** Next strategic plan, align what we are doing with what K-12 districts are committed to, based on winter/spring discussions.

**EPC Notes:** This was difficult to define last strategic plan and was rewritten several times and still is not super clear. Does this objective speak to pre-college? Pre-high school? Is the objective to build pipeline to COM or to build college going culture in youth overall throughout community? Consider how to rewrite to clarify the objective and what success would look like (progress indicator) and how to measure. Does this objective connect w/ specific programs at COM (COMPASS, etc) and should that be clarified?