

**Educational Planning Committee**

**March 02, 2020**

**2:00-4:00 p.m.**

**Room AC229**

**Present:** Gina Cullen, Sharon Goldfarb (via Zoom), Cara Kreit, Holley Shafer, Connie Siegenthaler, Ryan Bryne, Amina Nakhuda, David Everitt

**Absent:** Leslie Lee, Logan Wood, Julian Solis

**Guest:** Jonathon Eldridge

**Agenda**

Agenda approved for the current meeting.

**Minutes**

Minutes approved for 02/24/2020

**Agenda Items:**

**1. Community Engagement and Responsiveness Goal 2: presented by Jonathon Eldridge**

*Enhance and optimize partnerships between COM and K-12 educational system, including IVC offerings. (See Instructional Programs Goal 2)*

**Strategic Plan Objective CER2.1:** *Concurrent enrollment framework provides college access to a greater number of high school students, especially underrepresented, and leads to increased college attainment and success for these students, in collaboration with the Instructional Program Objective 2.1 work team.*

Action steps and accomplishments are outlined in the report.

**Strategic Plan Objective CER2.2:** *A college-going and degree-completion culture exists among target students in diverse communities in partnership with K-12 partners.*

Action steps and accomplishments are outlined in the report.

**EPC assessment of progress for CER Goal 2:** EPC supported the Champions self-evaluations of Substantial Progress for Objective 2.1 and Objective 2.2.

**2. Instructional Programs Goal 2: presented by Jonathon Eldridge**

*Align curriculum with K-12 partners and workforce demands and increase interaction between COM faculty and K-12 faculty. (See Community Engagement and Responsiveness Goal 2)*

**Strategic Plan Objective IP2.1:** *Record of dialogue with K-12 and gaps in alignment with K-12 have been identified.*

Action steps and accomplishments are outlined in the report.

**EPC assessment of progress for IP Goal 2:** EPC supported the Champion self-evaluations of “Substantial Progress” for Objective IP2.1.

**3. Equity Goal 1: presented by Jonathon Eldridge**

*Decrease toward elimination of existing racial equity gaps at the College, with the goal of eliminating gaps by the conclusion of the EMP in 2025.*

**Strategic Plan Objective Eq1.1:** *Routine, disaggregated data analysis at both the institutional and program level identifies particular areas of concern and charts progress toward Equity Goal 1 attainment.*

Action steps and accomplishments are outlined in the report.

**Strategic Plan Objective Eq1.2:** *Data informed, equity minded, ongoing professional development expands faculty, staff, and administrator capacity and capability to meet Equity Goal 1.*

Action steps and accomplishments are outlined in the report.

**Strategic Plan Objective Eq1.3:** *All academic programs identify and carry out data-informed, equity-minded, program-specific changes through the program review process toward Equity Goal 1.*

Action steps and accomplishments are outlined in the report.

**EPC assessment of progress for Equity Goal 1:** EPC supported the Champion self-evaluations of “Substantial Progress” for Objectives Eq1.1, Eq1.2, and Eq1.3.

**EPC discussion:** EPC would like to have the high school capture rate for CER Goal 2 added to the report.

**IP Goal 2 – Recommendation of more meetings and roundtables with K-12 partners regarding alignment of curriculum. More discussion with K-12 partners re math pathway and frequency of math courses in high school. Also addressing the issue of who gets directed towards a college path and who does not.**

**Next Meeting is March 23, 2020**