

Educational Planning Committee

March 02, 2020

2:00-4:00 p.m.

Room AC229

Present: Gina Cullen, Sharon Goldfarb (via Zoom), Cara Kreit, Holley Shafer, Connie Siegenthaler, Ryan Bryne, Amina Nakhuda, David Everitt

Absent: Leslie Lee, Logan Wood, Julian Solis

Guest: Jonathon Eldridge

Agenda

Agenda approved for the current meeting.

Minutes

Minutes approved for 02/24/2020

Agenda Items:

1. Community Engagement and Responsiveness Goal 2: presented by Jonathon Eldridge

Enhance and optimize partnerships between COM and K-12 educational system, including IVC offerings. (See Instructional Programs Goal 2)

Strategic Plan Objective CER2.1: *Concurrent enrollment framework provides college access to a greater number of high school students, especially underrepresented, and leads to increased college attainment and success for these students, in collaboration with the Instructional Program Objective 2.1 work team.*

Action steps and accomplishments are outlined in the report.

Strategic Plan Objective CER2.2: *A college-going and degree-completion culture exists among target students in diverse communities in partnership with K-12 partners.*

Action steps and accomplishments are outlined in the report.

EPC assessment of progress for CER Goal 2: EPC supported the Champions self-evaluations of Substantial Progress for Objective 2.1 and Objective 2.2.

2. Instructional Programs Goal 2: presented by Jonathon Eldridge

Align curriculum with K-12 partners and workforce demands and increase interaction between COM faculty and K-12 faculty. (See Community Engagement and Responsiveness Goal 2)

Strategic Plan Objective IP2.1: *Record of dialogue with K-12 and gaps in alignment with K-12 have been identified.*

Action steps and accomplishments are outlined in the report.

EPC assessment of progress for IP Goal 2: EPC supported the Champion self-evaluations of “Substantial Progress” for Objective IP2.1.

3. Equity Goal 1: presented by Jonathon Eldridge

Decrease toward elimination of existing racial equity gaps at the College, with the goal of eliminating gaps by the conclusion of the EMP in 2025.

Strategic Plan Objective Eq1.1: *Routine, disaggregated data analysis at both the institutional and program level identifies particular areas of concern and charts progress toward Equity Goal 1 attainment.*

Action steps and accomplishments are outlined in the report.

Strategic Plan Objective Eq1.2: *Data informed, equity minded, ongoing professional development expands faculty, staff, and administrator capacity and capability to meet Equity Goal 1.*

Action steps and accomplishments are outlined in the report.

Strategic Plan Objective Eq1.3: *All academic programs identify and carry out data-informed, equity-minded, program-specific changes through the program review process toward Equity Goal 1.*

Action steps and accomplishments are outlined in the report.

EPC assessment of progress for Equity Goal 1: EPC supported the Champion self-evaluations of “Substantial Progress” for Objectives Eq1.1, Eq1.2, and Eq1.3.

EPC discussion:

- In February, EPC approved the addition of the progress indicator Dr. Coon asked for (high school capture rate) to CER 2.2; this will be added to the reporting form: *Progress Indicator CER 2.2: Increase average high school capture rate by 20%. Baseline is 14.2%. Target is 17%.*
- In Equity Goal 1, for Year 2, EPC recommends that a definition/description be included in the report about the equity scorecard and what elements it will likely include specifically for COM.
- In IP Goal 2, Objective 2.1, c. (engage College / high school English faculty next year), EPC had the following recommendations:
 - Include *math* as part of c. (even if math has engaged recently)
 - Put this on the calendars early since professional learning days between all the districts will overlap infrequently, and consider institutionalizing this as a yearly event, as Counseling does.