

**District-directed  
First Generation Scholars data analysis and AB 705 faculty outreach specialist  
To Be Funded Under External Funds (BSI)**

**Fall 2018**

Applications are being solicited from full-time faculty members to assist with data analysis of our First Generation Scholars (FGS) program and conduct faculty outreach towards the implementation of AB 705. One faculty member will be selected to receive two (2.0) units for fall 2018 semester and two (2.0) units for spring 2019.

**Description and Rationale for Project:**

With the looming implementation of AB 705, and the effects it will have not only on English and Math, but also content courses, data is needed to ensure our students' success in all of our offerings. An analysis of the data collected on the FGS learning community and further data collection from faculty and student support staff will allow for the creation of a campus-wide toolkit for instructors and several just-in-time student interventions for College Hour.

The faculty member will:

Fall 2018

- Analyze the existing FGS data with an eye to practical applications for both faculty and students, which are to be designed in Spring 2019
- Conduct data collection interviews with various faculty groups to ascertain what supports would best serve both our students' success and our faculty's role in said effort
- Develop AB 705-responsive strategies based on collected data
- Establish the framework and timeline for faculty toolkit

Spring 2019

- Identify key players for tool kit creation
- Decide on delivery modality
- Develop tool kit
- Assess for intersectionality and provide guidelines

**Scope of Work:**

Fall 2018

- Faculty member will set schedules for interviews with the necessary constituents
- Faculty member will develop a set of questions to elicit the necessary data
- Faculty member will analyze existing data collected from our FGS cohorts
- Faculty member will identify next steps

Spring 2019

- Faculty member will establish and schedule working group
- Faculty member will research and decide on the best delivery method for toolkit
- Faculty member will create the tool kit and have it ready for implementation in Fall 2019
- Faculty member will investigate the possibilities of a wider use for the product

**Eligibility Requirements:**

- Full-time faculty status at College of Marin
- Understanding of FGS program and data
- Ability to create and conduct data-yielding interviews with faculty and support staff
- Willingness and ability to continue the project in Spring 2019

**Evaluation Criteria (Article 8.3.3):**

The applicant(s) appears to have adequate experience and/or training to carry out the proposed project (0-5 points).

Number of years since last award to recipient: [5 years or never awarded = 5 points; 4 years = 4 points; 3 years = 3 points; 2 years = 2 points; 1 year = 1 point; less than 1 year = 0 points].

**Application Process:**

Submit the following materials to UDWC c/o Rhonda Jones by **October 31, 2018**.

Page 1 – Information Sheet

- Name; Phone extension; Years of employment at the College of Marin
- Indication that the department chair and appropriate dean are aware of your application

Page 2 – Essay:

- Describe in 250 – 500 words your qualifications, experiences, and interests qualifying you for this position.

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