

Educational Planning Committee Champion Meetings Academic Year 2020-21
Year 2 of the Strategic Plan 2019-2022 || Year 2 of the Educational Master Plan 2019-2025
EMP Focus Area and Goal: IVC Goals 1,2,3 and CS Goal 3

EPC encourages Champions to connect w/ Champions of IVC Goal 2 and 3 for Years 2 and 3.

- IVC Goal 2-Machine Metals modernization, equipment purchase
- Explore co-location model with Career Point

Action Steps for 2020-2021:

1. Evaluate community and labor market demands

- Industry Surveys
- Labor market deep dive with regular LMI reports and DOL write up
- MEF monthly meetings and reports
- EDD data for Marin County

2. Research and gather input from community, faculty, college stakeholders.

- Connection with local convening bodies: Marin Recovers, Adult Ed. Consortium, Marin Economic Forum
- Faculty Survey
- Industry Survey
- MCOE/HS Partner Survey

3. Determine which programs and certificates will be offered at IVC.

- Holistic feedback: surveys and dialogue internally and externally
- Cross functional discussion and planning groups
- Equity-minded, data-driven, student-centered planning

Additional Items for Discussion

- What are the challenges and opportunities for your overall 2020-2021 plans (particularly because of the Covid-19 epidemic)?
- How are the steps you are taking going to move the needle on “Progress Indicators”?
- What pieces of evidence would you plan on having at the end of the year to show progress?
- As part of this, shine a light on how these goals, objectives, and planning reflect the college’s commitment to equity. Highlight how planning for your action steps “is done with intentional focus on equity-mindedness” and how your action steps address the “racial equity gaps which exist at the College through planning, programs, practices and policies.” Here are some reflection/guiding questions you may find helpful to consider:
 - Can you identify ideas, policies, practices, or funding decisions that **produce or sustain** racial disparities in educational access and outcomes? These can exist at the programmatic, department, and institutional level.
 - Can you identify ideas, policies, practices, or funding decisions that **disrupt** racial disparities in educational access and outcomes programmatic, department, and institutional level?
- What additional action is needed to produce ideas, policies, practices, or funding decisions that **disrupt** racial disparities and **sustain** racial equity in educational