

**Educational Planning Committee Report**  
**Academic Year 2020-2021**  
Year 2 of the Strategic Plan 2019-2022  
Year 2 of the Educational Master Plan 2019-2025

**EMP Focus Area and Goal: IVC Goal 3**  
**Champions:** Assistant Superintendent/Vice President of Administrative Services,  
Dean of Enrollment Services

[Timeline for Implementation](#)

## **EMP 6-Year Goal and Strategic Plan 3-Year Objectives:**

*Indian Valley Campus EMP Goal 3: Increase student access to IVC, including transportation.*

*Strategic Plan Objective IVC3.1: Improve access to transportation, student services, and technology, as part of the plan for IVC Goal 1 educational use of IVC.*

## **EPC Discussion for IVC Goal 3 from 11/30/2020 (no formal EPC presentation for this goal in Year 2)**

With the transition to remote services due to Covid-19, virtually all student services have demonstrated the ability to provide remote support. This can be helpful for students at IVC during times when staffing may not be at full strength at IVC. Also, Jon Horinek discussed the challenges of trying to staff two campuses at overlapping hours. Alina mentioned that it was her understanding that the majority of students who often needed to take classes at IVC were older than traditional college students and may hold jobs and/or have childcare duties so they may want to take classes in the evening, but noted that she had heard that, historically, IVC has been very dark and not very populated, with few available services, at night. Jon Horinek followed up with that comment by saying that if we could provide primarily daytime student services at Kentfield and evening services at IVC that may be more possible, rather than trying to service both campuses over the full day. Cara Kreit mentioned that IVC Goal 4 – assessing Novato community needs - in the second strategic plan would help contribute to determining needs. Ryan Byrne then mentioned that Jonathan Eldridge had mentioned that based on the success of our DE courses during Covid-19, it may be that we offer more truly hybrid classes. This could result in students coming to campus half the amount of time they normally would to do the activity/lab portion of their classes, while they can do the lecture portion of their classes remotely, which could serve working adults even better.

Finally, Jon Horinek mentioned that he has continued to engage Marin Transit with regard to the bus routes in order to address accessibility. He distinguished between getting students to IVC, in general, from getting students from Kentfield to IVC. Jon indicated that getting students to IVC is not a problem, but getting students from Kentfield to IVC and back is a challenge. It is not clear if it is necessary to shuttle students or faculty back and forth from IVC to Kentfield, but providing transportation to one campus and staying there is reasonable.

Are there links that you would like to embed above or attachments you can send to EPC that show evidence of these action steps? These will be included on the tracking tool.

What do you need to add that hasn't been captured above that you've completed this year since presentation?

## Progress Indicator

*Progress Indicator IVC3.1: Student access is integrated into the coherent and strategic vision for educational use of IVC, developed in IVC Goal 1.*

Value for 20/21:

## Rating of Progress

Please self-rate your progress toward achieving each of the above objectives:

- Red: No progress
- Yellow: Substantial progress
- Green: All action steps implemented, and objective achieved

Strategic Plan Objective IVC3.1:

Where are you not on track? What will you do differently for next year / what else needs to happen?

## Performance Indicator Data for EMP 6-Year Goals

*IVC Goal 3 Performance Indicator #1: Credit/noncredit annual unduplicated headcount of students taking courses at IVC increases by 15%. Baseline is 1,765, target is 2,030. (Source: COM Data Dashboard, average AY 2016–17 through 2018–19.)*

PRIE Data for 20/21:

Baseline / Target	Year 1 19/20	Year 2 20/21	Year 3 21/22	Year 4 22/23	Year 5 23/24	Year 6 24/25
1765 / 2030	1749	N/A (courses online due to pandemic)				

*IVC Goal 3 Performance Indicator #2: Credit/noncredit annual full-time equivalent students (FTES) at IVC increases 15%. Baseline is 466; target is 536. (Source: COM 320 report, average AY 2016–17 through 2018–19.)*

PRIE Data for 20/21:

Baseline / Target	Year 1 19/20	Year 2 20/21	Year 3 21/22	Year 4 22/23	Year 5 23/24	Year 6 24/25
466 / 536	365.6	N/A (courses online due to pandemic)				

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